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CHILD, GENDER & DIFFERENTLY-ABLE SCHOOL
TOILETS IN NEPAL:
Planning, designing & implementing issues



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Study background

Phase	Activity	Remark
Phase I 2007-'09	SWSHE 2007 (Nawalparashi & Tanahu districts) Now to include <u>w</u> ater facilities in school SSHE activities	Need to develop Processes, Tools and Materials to increase CGD features in the SSHE Program
Phase II 2009-'10	SWSHE 2009 Scale up districts: Kapilbastu, Rupendehi, Sunsari and Udaypur	Roles of stakeholders in implementing CGD school toilets; Menstrual Hygiene Management not given enough emphasis
Phase III 2010-'11	WASH in schools in Nepal Towards Effective Programming	To be evaluated in future

Objectives & study methodology

Part I : Why CGD school toilet in Nepal?

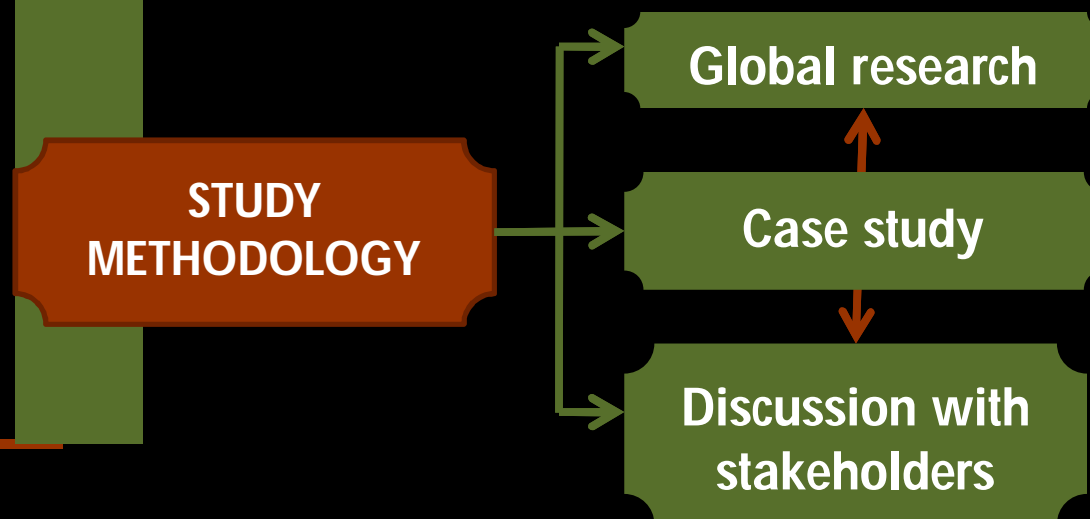
- Need of CGD friendly toilet in schools of Nepal;
- Concept of CGD friendly toilet in schools

Part II : Planning, design and implementation of CGD school toilet

- Case study of the existing toilets in schools of Nepal;
- Planning, design process, development of training materials and organization of trainings

Part III : Linking CGD school toilets in educational programming

- CGD school toilets in schools for different regions of Nepal;
- Conclusion and recommendations



Part I: Why CGD school toilet in Nepal ?

Many studies/data confirms the need of CGD school toilets

Facts

Each day 16 million defecate on open spaces in Nepal

Nepal is the 10th position in the world on open defecation

>80% have no access to basic sanitation (10 districts in Terai region and 14 districts in Mountain and Himali area)

Death rate of girls of less than 5 years is 1.19 times higher compared to boys

More than 80% of diseases in Nepal are due to lack of access to water and sanitation

Once a girl starts her first period, she spends approx. 2100 days of her life menstruating which is almost 6 years of her life!

55.1% of schools have access to drinking water facilities ;

40% of schools have 1 toilet, 26% providing a separate toilet for girls (17% adequate) & 30.2% having a separate facility for teachers.

Sources

National Statistics Department
2068/BS/DWSS 2067

WHO/UNICEF, Joint Monitoring
Report, 2010

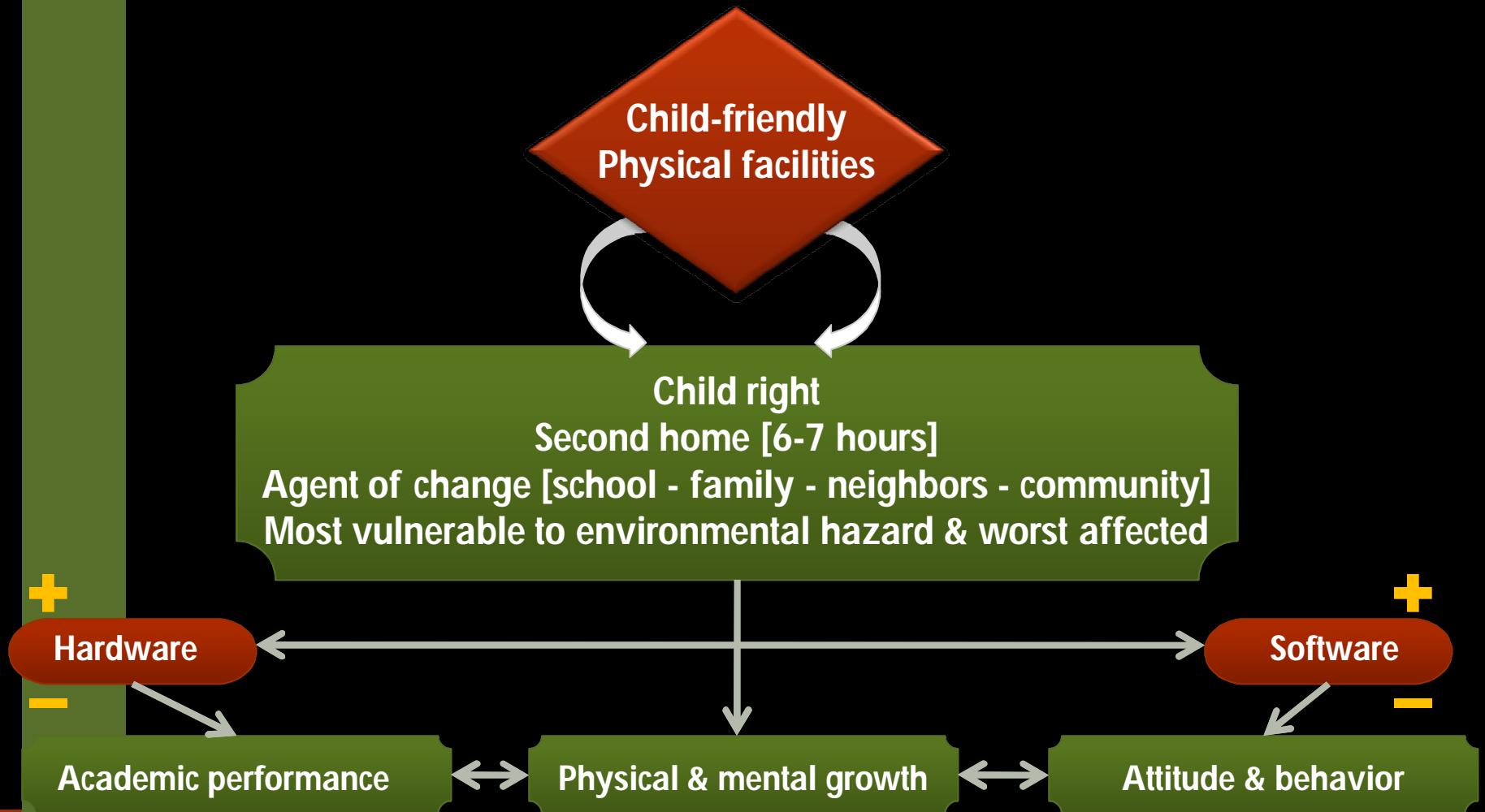
MDG Progress Report, 2010

MDG Progress Report, 2010

Government of Nepal, 2003

Part I: Why CGD school toilet in Nepal?

Child right and change agent

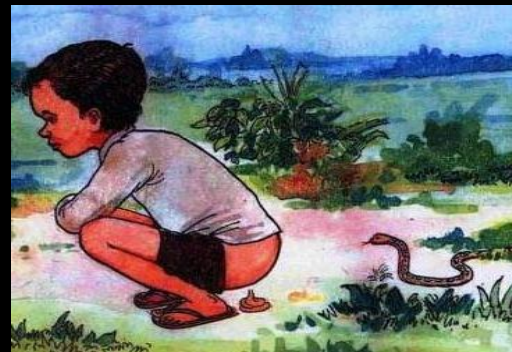
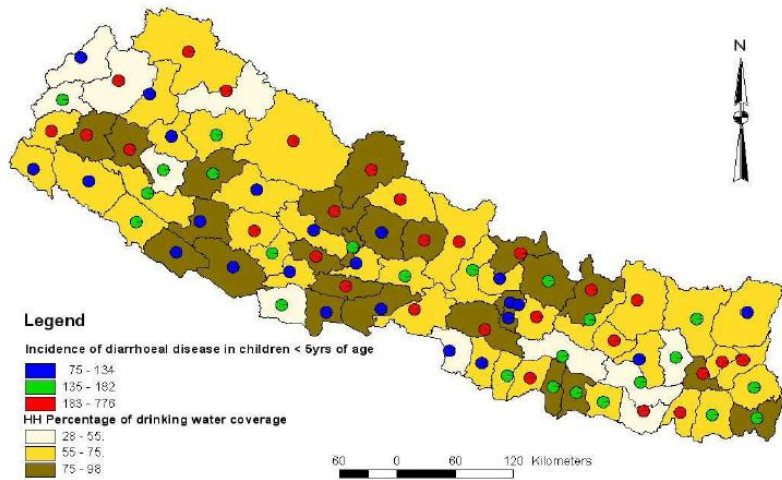


Part I: Why CGD school toilet in Nepal?

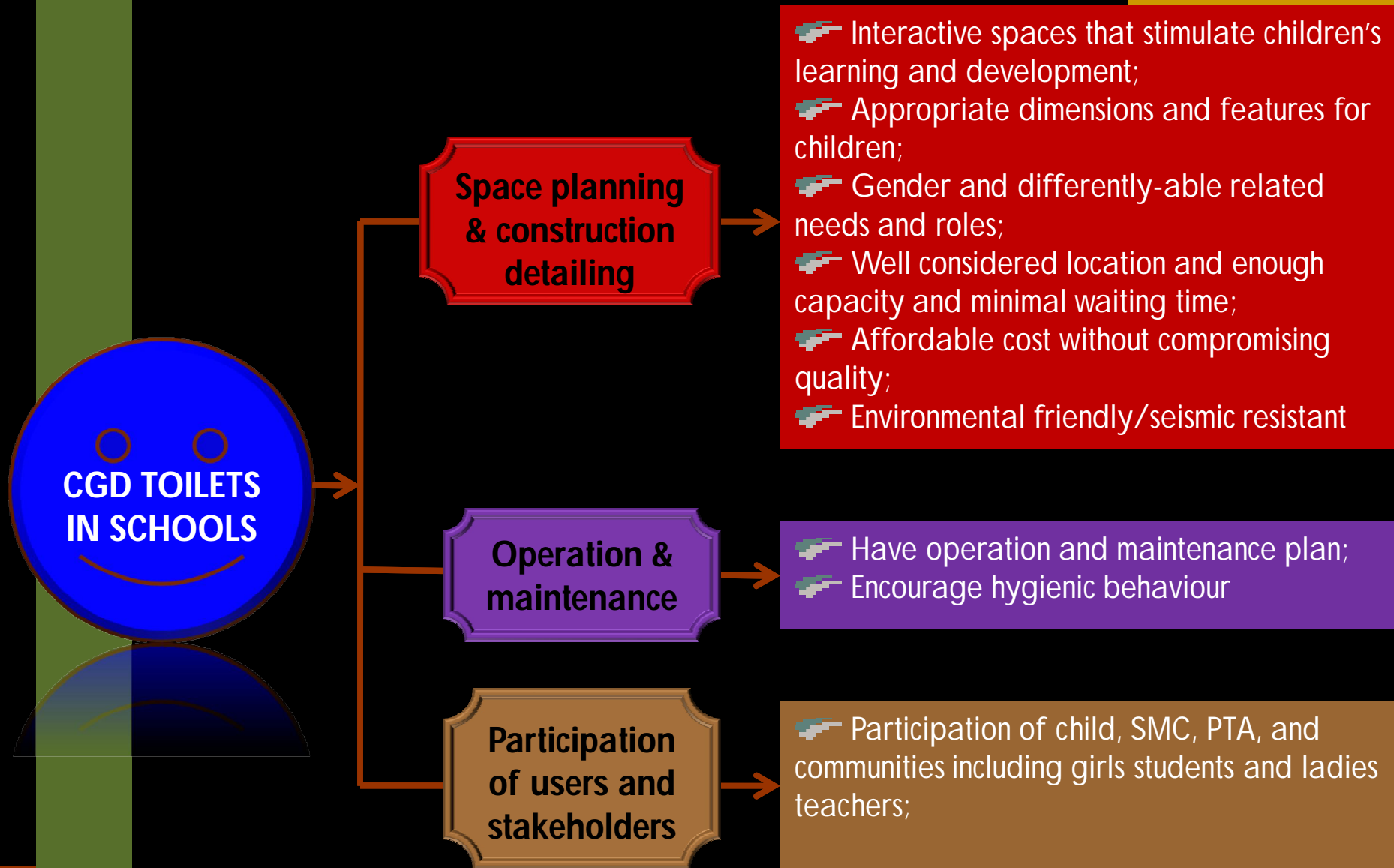
Children affects the most...

Drinking Water versus Diarrhoeal Diseases

Drinking Water Coverage and Incidence of Darrhoeal Disease



Part I: Concept of CGD school toilets



Part I: Why CGD school toilet in Nepal?

Features of CGD toilets

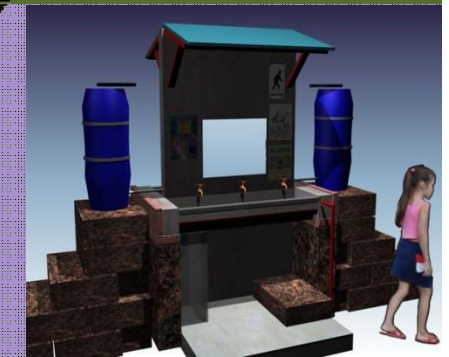
Space planning & construction detailing



Operation & maintenance

दैनिक सरसफाई कार्यतालिका





दिवस	आइत	सोम	मंगल	बुध	विही	शुक्र
कम						
कहाकोठा सफाई	सुन्दर	संरक्षण	हरियाली	वातावरण	सुन्दर	संरक्षण
चर्पी सफाई	संरक्षण	वातावरण	सुन्दर	हरियाली	संरक्षण	वातावरण
चौर सफाई	वातावरण	हरियाली	संरक्षण	सुन्दर	वातावरण	हरियाली
फूलवारी संरक्षण	हरियाली	सुन्दर	वातावरण	संरक्षण	हरियाली	सुन्दर



Participation of users and stakeholders



Part II: Case study of existing school toilet

Particular	SCPS	SSPS	JLSS	SSLSS
Case study schools				
	Byas 4, Tanahu	Gadhi, Makawanpur	Menchey 1, Bhojlang, Kavre	Badal gaun, Kavre
Established year	1968 [2025 BS]	1971 [2032 BS]	1977 [2034 BS]	-
Students [Boys-Girls] /Teachers	93 [51-42] /5	267 [108-159] /8	234 [118-116] /8	238 [107-131] /11
Class level	1-5	1-5	1-6	1-8
Attendance on the visit day	79	267 [exam. day]	225	214
Supported by	UNICEF	Plan International	Save the Children, USA	District education office



Part II: layout plans

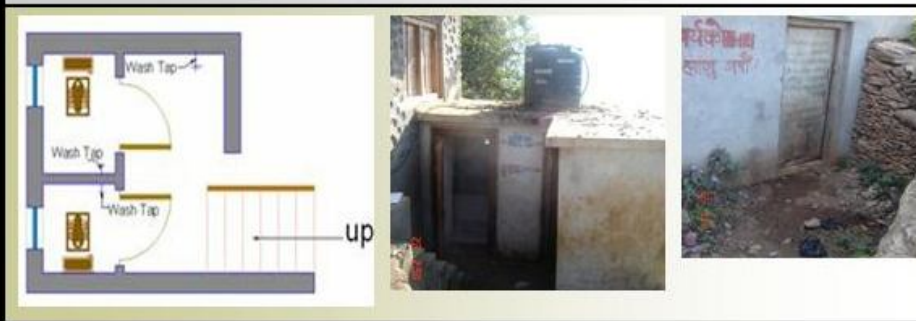
Poor layout plan without CGD features



Shree Chandrika Primary School (SCPS)



Shree Saraswoti Primary School (SSPS)



Janjyoti Lower Secondary School (JLSS)



Shree Saraswoti Lower Secondary School (SSLSS)

Part II: water & sanitation facilities - existing

Tap, bucket, floor, pan, colour, etc. not child scale

SCPS

SSPS

JLSS

SSLSS

Toilet facility



Urinal facility



Hand washing facility



Drinking water facility



Part II: Water & sanitation facilities - existing

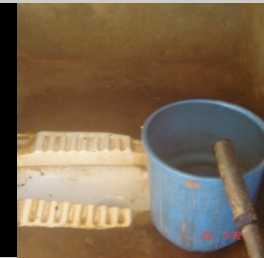
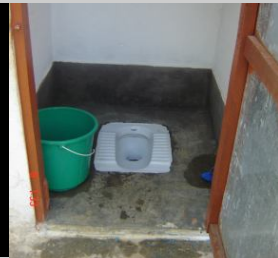
SCPS

SPS

JLSS

SSLSS

Toilet facility



Urinal facility



Hand washing facility



Drinking water facility



Part II: Toilet & urinal facility - adequacy

Particulars	SCPS	SSPS	JLSS	SSLSS
Total no. of students [Boys – Girls]	93 [51-42]	267 [108-159]	234 [118-116]	238 [107-131]
Total no. of staffs [Teachers & assistants]	6 [5+1]	10 [8+2]	10 [8+2]	13 [11+2]
Gender distribution [Male & female staffs]	4 – male 2 - female	9 – male 1 - female	6 – male 4 - female	11 – male 2 - female
Total no. of toilets	1 – boys 1 – girls [teacher & students share]	3 – boys & girls [combined] 1 - teacher	2 – boys 2 – girls [teacher & students share]	2 – boys 2 – girls [teacher & students share]
1 Toilet available for avg. no. of people [Standard: 1 – 40 boys & 1 – 20 girls]	1 – 55 boys 1 – 44 girls	1 – 89 students 1 – 10 staffs	1 – 62 boys 1 – 60 girls	1 – 59 boys 1 – 66.5 girls
Provision of ramps and assisted toilet	No	No	No	No
Menstrual facilities [incinerator, disposing & washing sanitary pads]	No	No	No	No
No. of urinal	4 – boys 4 – girls [one separate room]	Toilets are used for urinate too	One separate room for boys only	One separate room for boys only

Part II: Wash practice in the school

Particulars	SCPS	SSPS	JLSS	SSLSS
Frequency of meeting of SMC and PTA	Generally 15 times a year but not regular	Nine times for SMC and three times for PTA	Yes, with teachers meeting regularly	Frequently
Record of meeting of teachers and child clubs	Yes	Yes	Yes, but not with child clubs	Yes
Development of school and community action plans	Yes, but not regular	Yes	Yes, but school only	Yes
Training taken by teachers on sanitation and hygiene	Three days orientation training, only one teacher	Two days orientation training, all but one teacher	Three days child-friendly training, one teacher, other teachers received only subject matter training	10 months training from two teachers of Rato Bangla School, Kathmandu, on child-friendly elements
Availability of notice board	No, <i>ad hoc</i> display on walls as needed	Displayed only in headmaster's office	No, <i>ad hoc</i> display on walls as needed	No, <i>ad hoc</i> display on walls as needed
Operation and maintenance of facilities	Yes, both materials and funds available	No, but funds available	No, and no fund	No, and no fund



Good practice of meetings & keeping their records;



Poor practice of NOT involving children and operation and maintenance of water and sanitation facilities in school.

Part II: child participation in toilet design



Sangam primary school, Tanahu



Sangam Primary School, Chapaghat, Tanahu

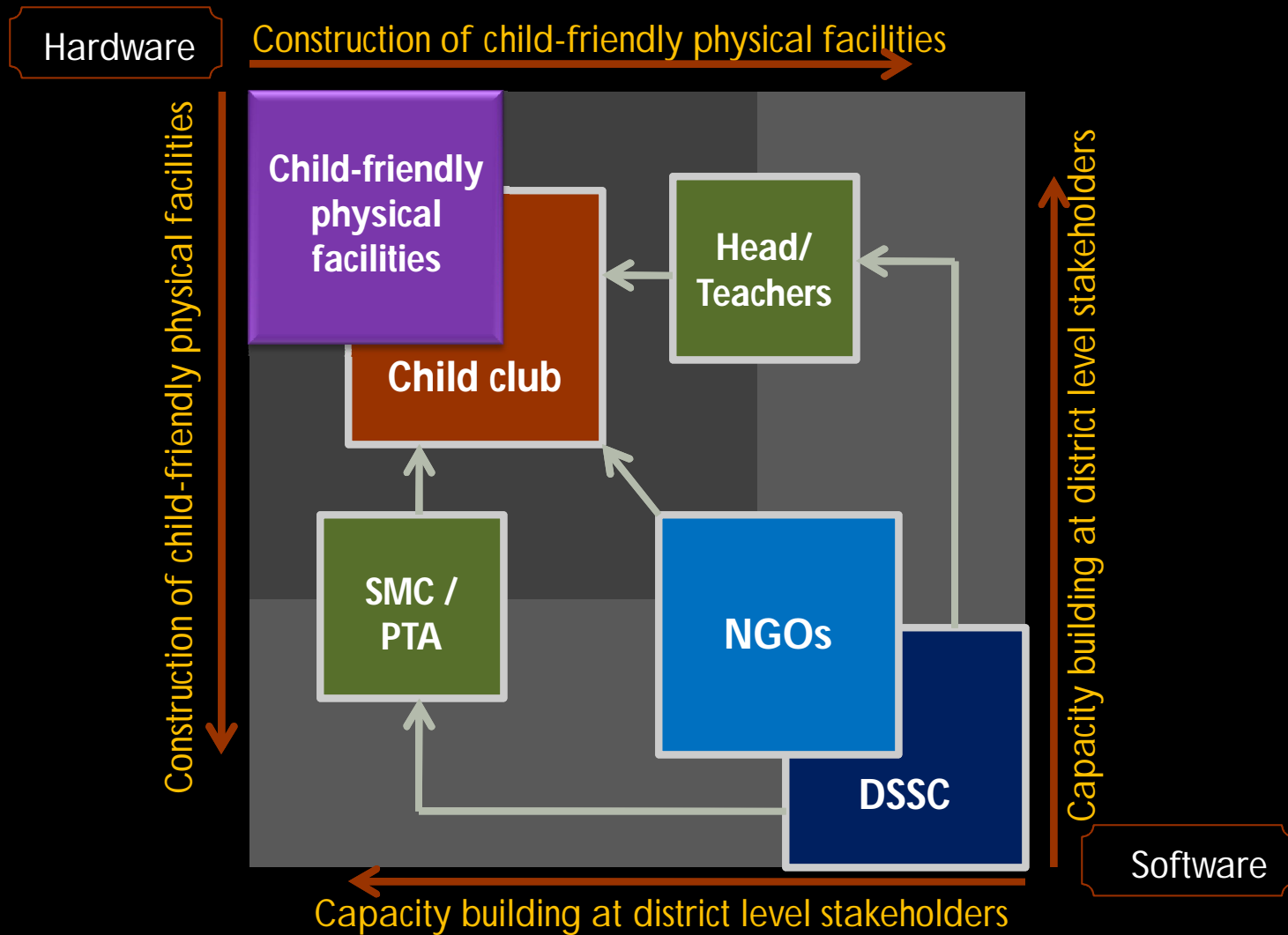


Toilet without water tap & huge bucket not convenient for child



Existing toilet and water tap – close proximity

Part II: child participation in toilet design



Part II: children's participation toilet design

Conceptual clarity

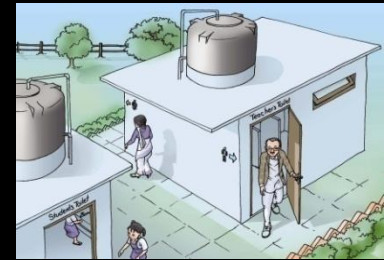
Existing knowledge on CGD water & sanitation facilities



Case study and plenary discussion



Flash cards – good examples



Flash cards – bad examples



Part II: child participation in toilet design

Consensus building & prioritization

Prioritizing and consensus building among Children, PTA & SMC

Children [Child club members]



Parent – Teacher Association



Prioritizing and voting

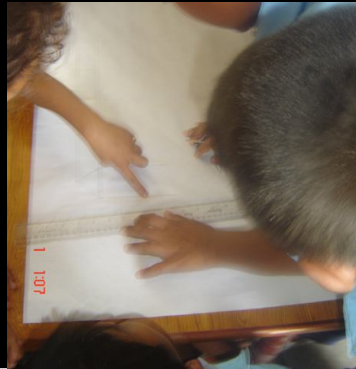


Part II: child participation in toilet design

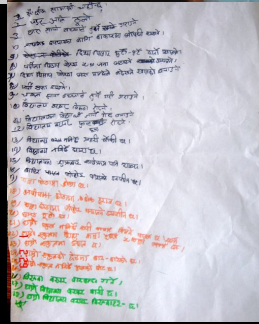
Finalisation of size, unit, location and area

Finalisation of size and number of different units & planning process

Students – using colour pen, scale or wooden block for planning



Gender discussion & requirements in toilet design

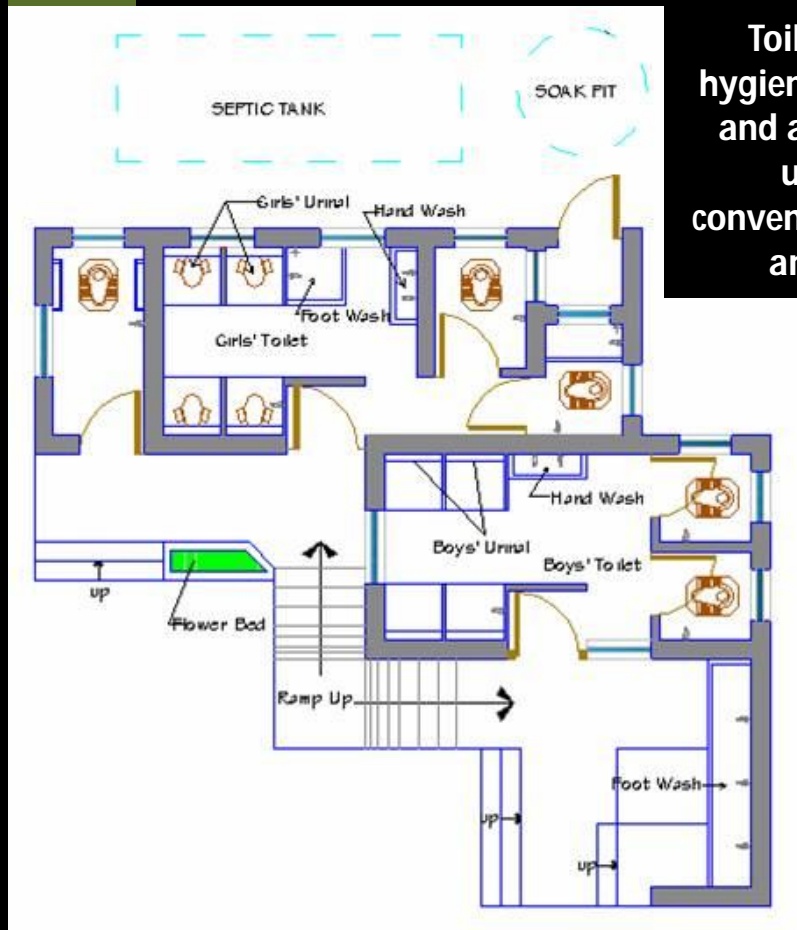


Use of wooden blocks in layout plan preparation

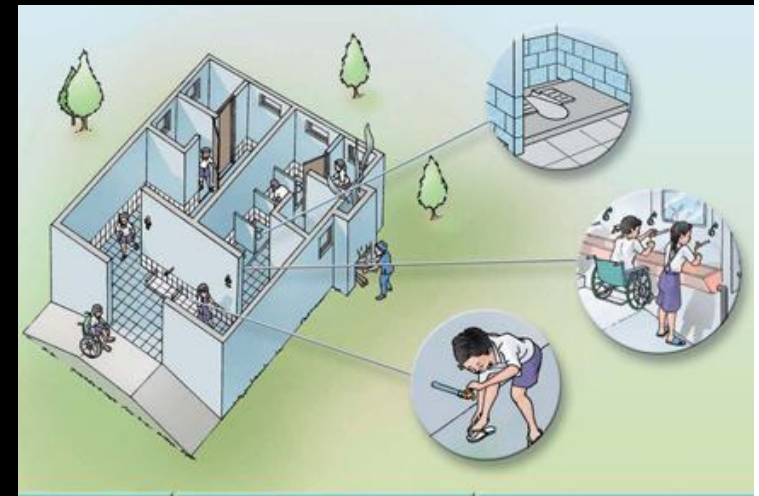


Part II: child participation in toilet design

Finalization of layout & detailing



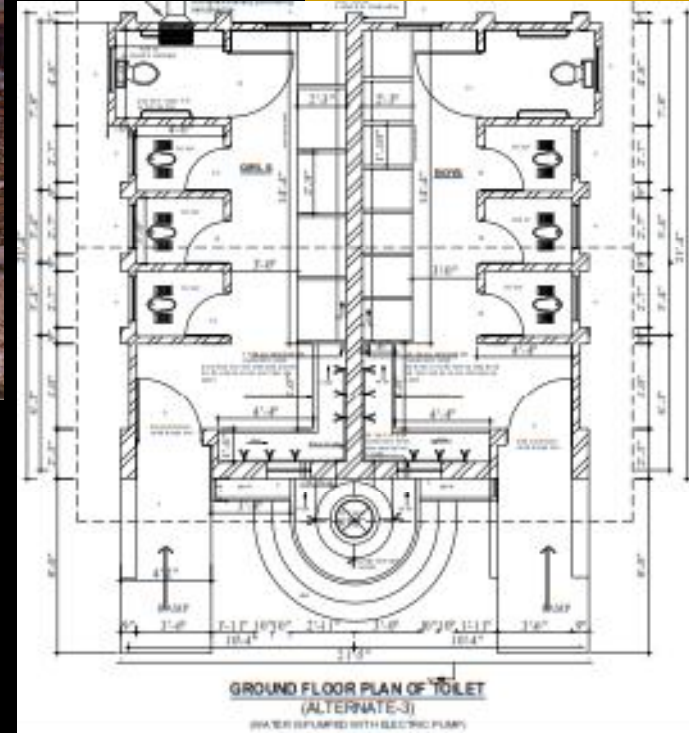
Toilet should be clean, hygienic and comfortable and above all should be user's friendly [child convenient, gender equity and disabled usable]



Provide washing facility inside the pan of girl's toilet with outside incinerator, hand washing at different levels & ramp provision

Provision of sanitary pad disposal with comfortable use of all three facilities under one roof with facilitation for disabled persons

Part II : CGD toilet construction



Part II : refining final Design process

Variables - Local context and student's capability

Constant - Major steps at any context

Awareness & realization	sensitization	Concept clarity	Con. Bldg./Prioritization		Attitude & behavior [Students & teachers]	Child/SMC/PTA/Te
Program formulation	[Inter]national stand.	Exist. situation	Local context		Standard to be set; Coordination among donor & public agency	Donor/Public/INGOs
Selection of hybrid option	Child prepared	SMC/PTA	Head/teachers		Flexible guidelines instead prototype design /CFF checklist	INGOs/DoE/ DSSC
Detailing & construction	Local context	Seismic/energy	Attitude./behav.		Supervision, monitoring & guidelines	NGOs/DoE/SMC/PTA
Maintenance & operation	Budget	Man-power	Supervision		Allocation of budget & manpower and supervision	SMC/PTA/DoE/ NGOs

Part II : Training for trainers [tot program]

Workshop



Training for NGOs



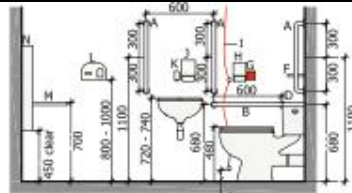
Training for technical persons



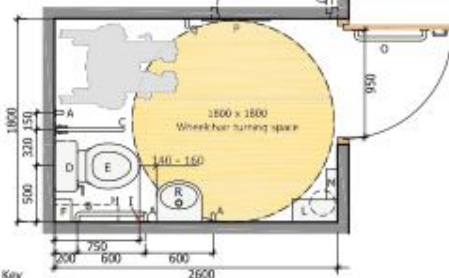
Training for Executive and DSSC



Part II : Detailing of assisted toilet



Note: All dimensions in millimetres



- | | |
|--|---|
| A. Vertical grabrail \varnothing diameter 35mm | J. Paper towel dispenser |
| B. Horizontal grabrail \varnothing diameter 35mm | K. Soap dispenser |
| C. Drop down rail \varnothing diameter 35mm | L. Hot-air hand dryer |
| D. Flat-topped close-coupled cistern grading a back rest | M. Shelf for personal use |
| E. Special WC pan | N. Sanitary dispenser with controls P. between 750 and 1200 |
| F. 950 high shelf for colostomy bags | O. Horizontal rail to assist door closing |
| G. Alarm reset button | P. Mirror from 600 - 1600 |
| H. Toilet paper dispenser | Q. Two clothes hooks within range 1050 - 1700 |
| I. Alarm pull-cord | R. Wash basin |

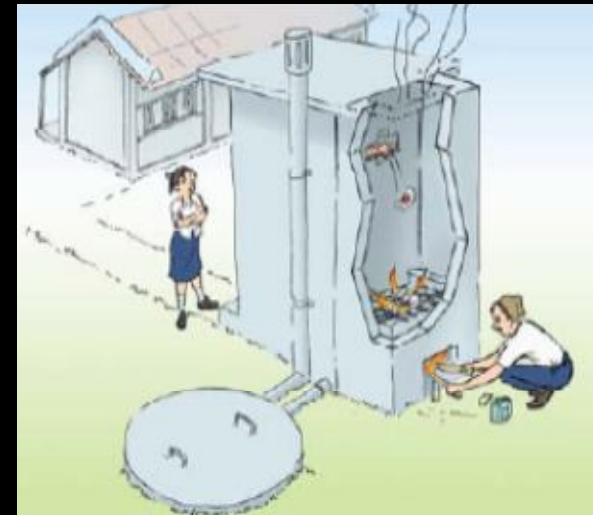
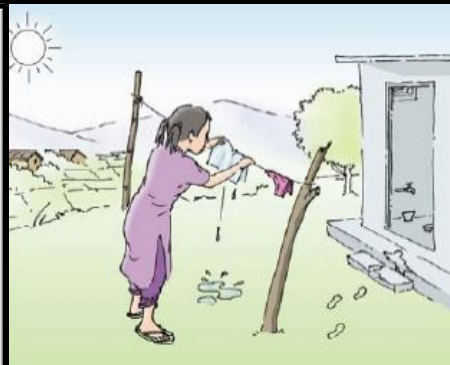
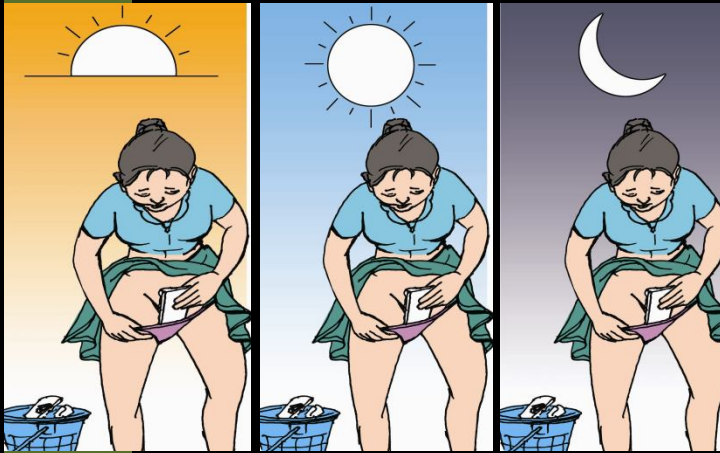
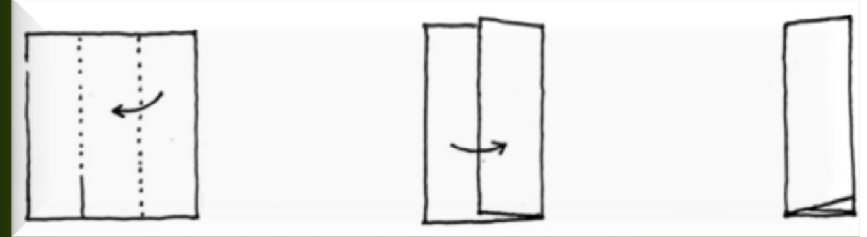


Part II : Menstruation hygiene activity training

Knowledge What?

Life Skills How?

Confidence I can do this!



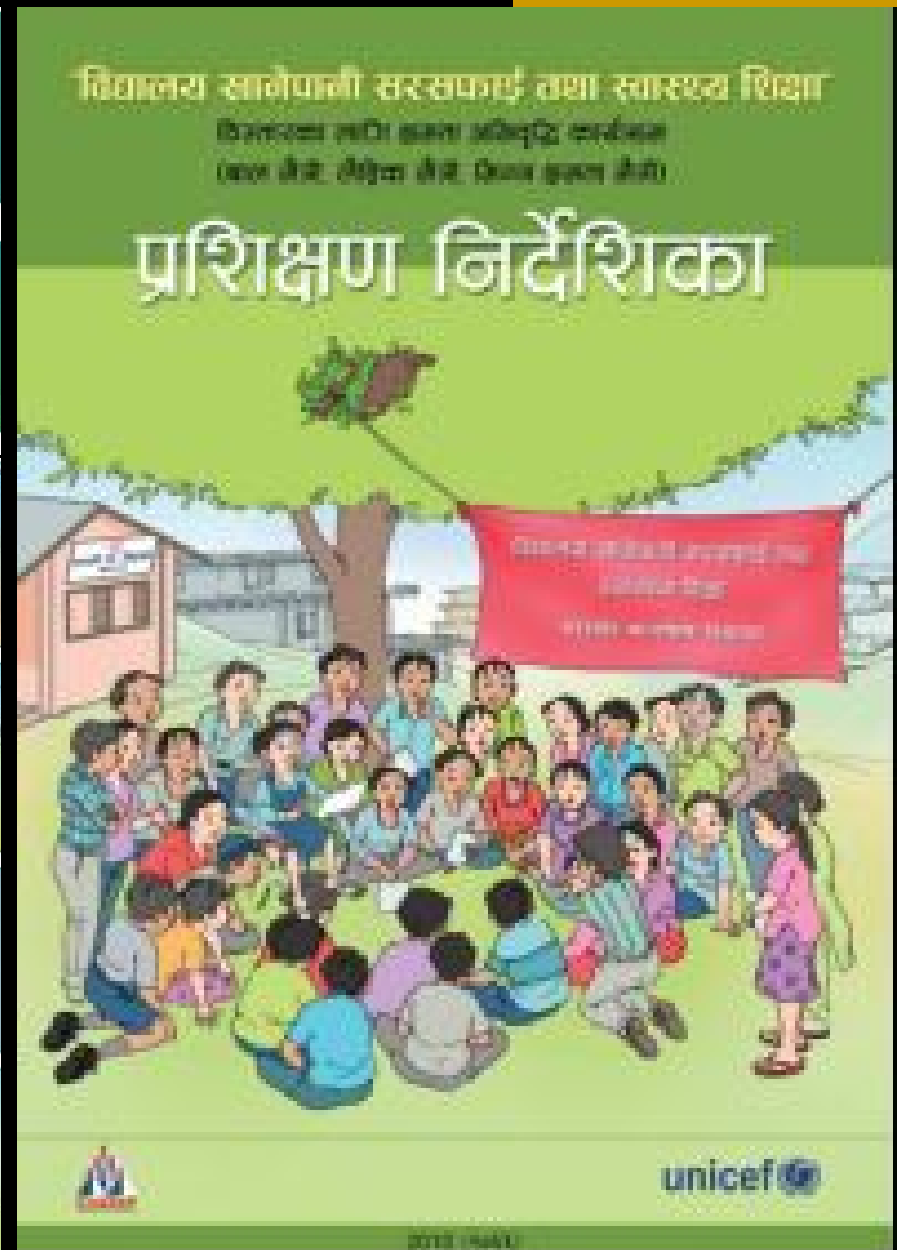
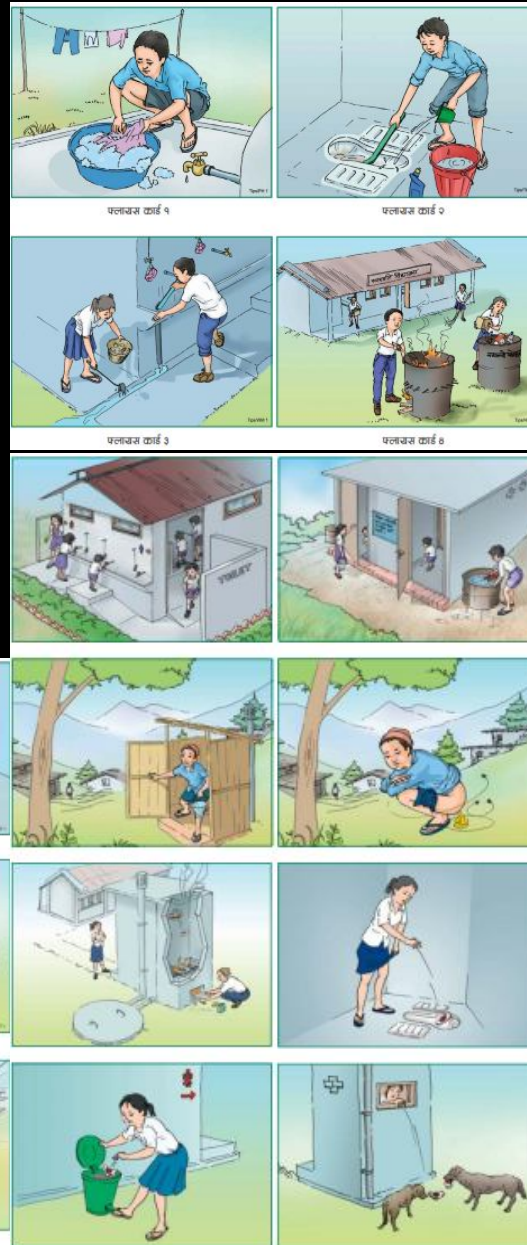
Looking towards toilet



Engineers' Training on CGD Toilet and Water, Sanitation and Hygiene [WASH] in School, in Biratnagar, Nepalganj and Pokhara, Nepal

Dr. Bijaya K. Shrestha
Research Consultant

Part II : Preparation of training manual



Part III : WASH in educational programming

Proposed CGD toilet concept for schools in Nepal

CGD TOILET DESIGN ALTERNATIVES IN SCHOOLS OF NEPAL

PARADIGM SHIFT IN PLANNING AND DESIGN

Design concept: Focus on users

Flexibility: Incremental construction and cost variation

New addition of features : Storage/foot washing

SUPPORTING DOCUMENTS

BoQ

Guidelines

3D view [exterior + interior]

Cost estimate

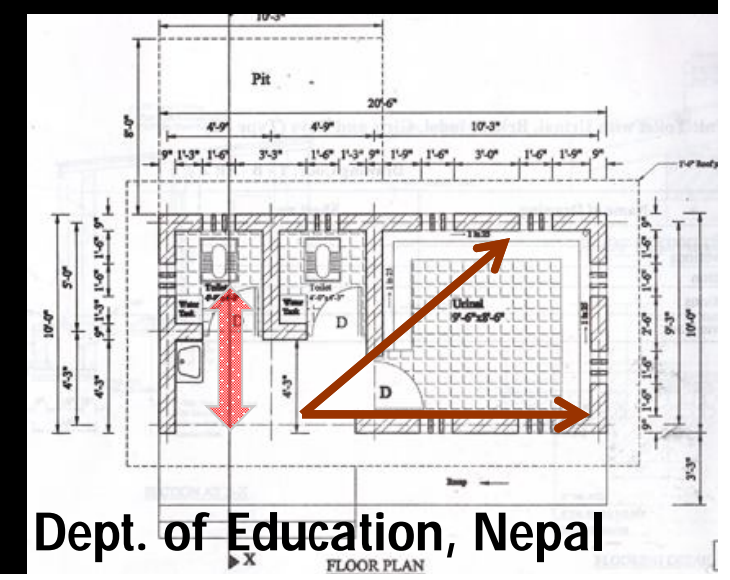
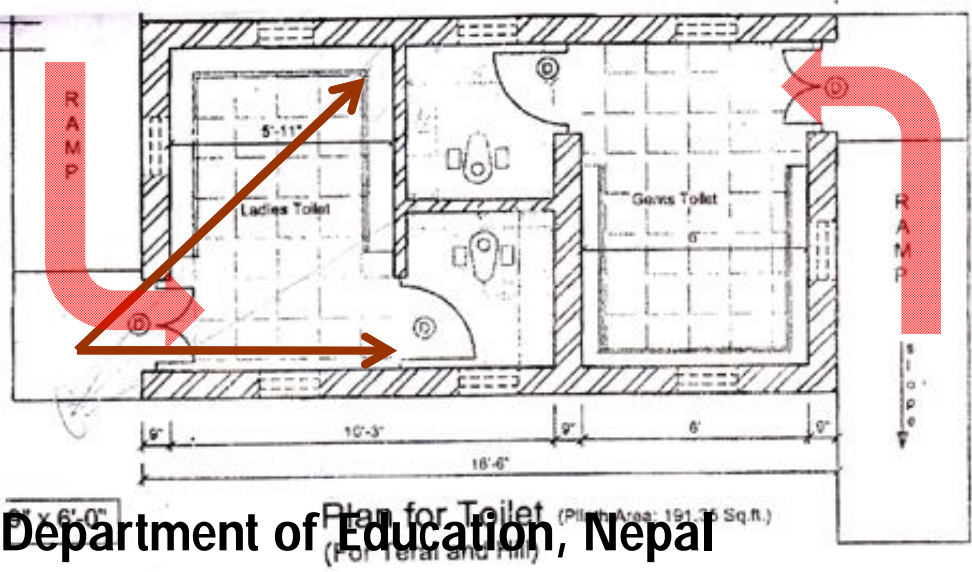
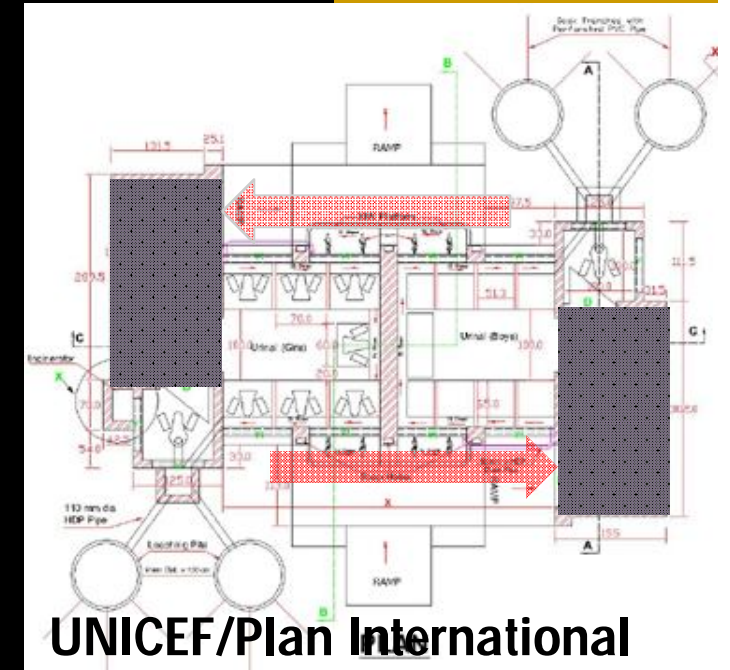
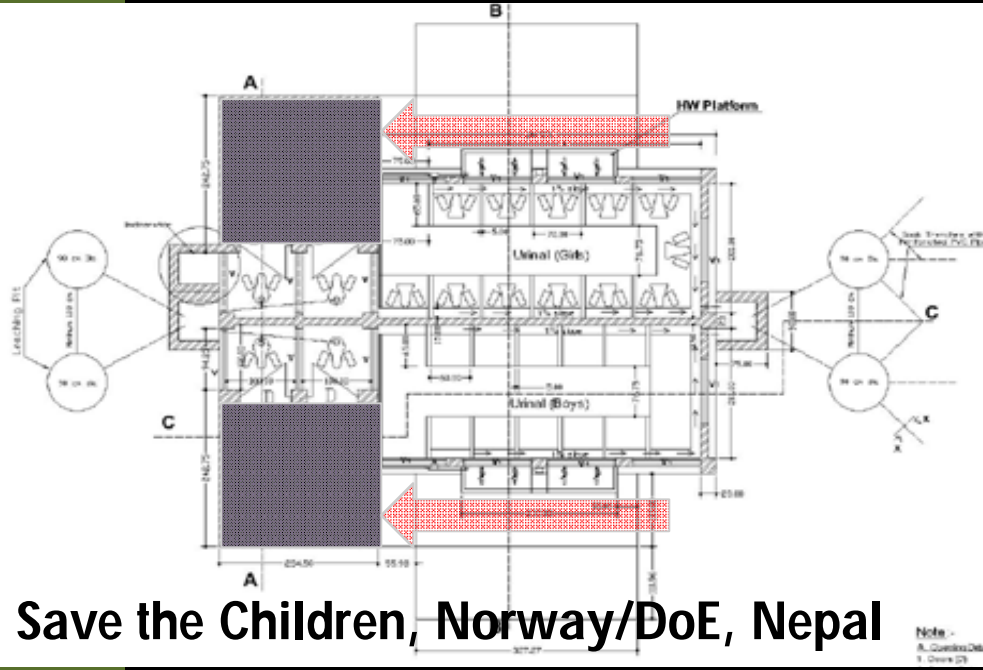
List of alternative materials

Construction detailing

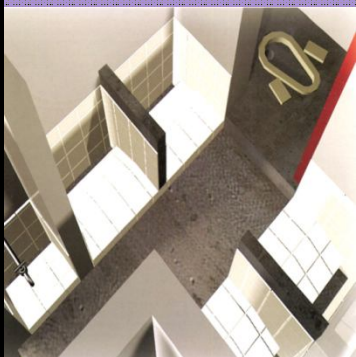
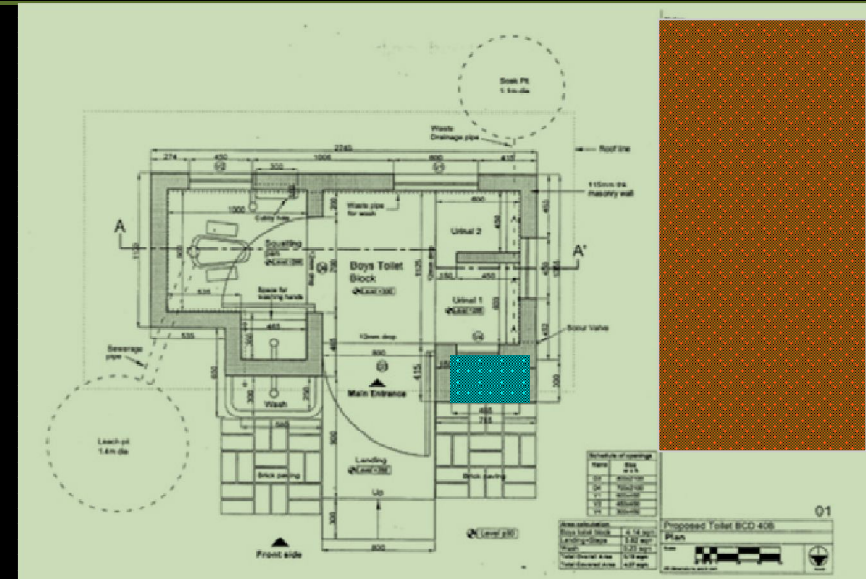
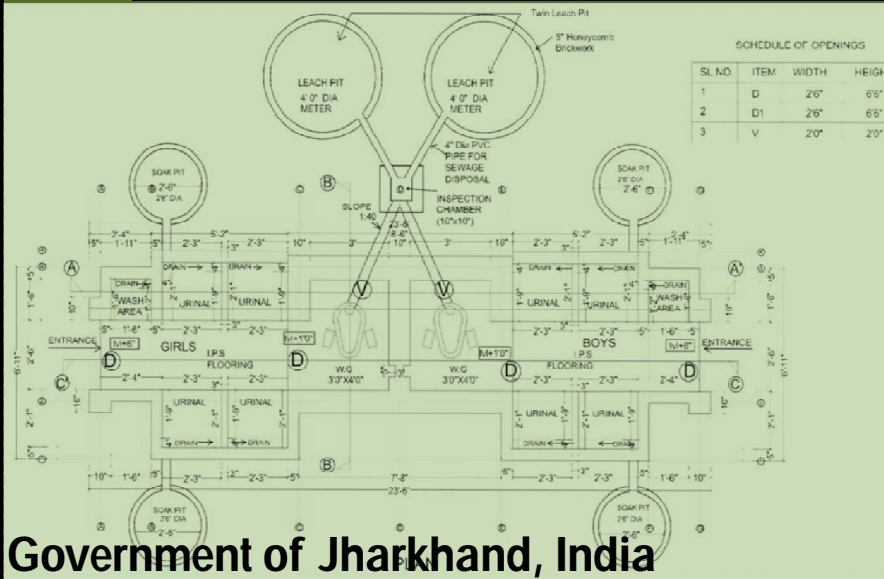
Architectural design and detailing

Design concept and development

Part III : planned toilets by different agencies



Part III : WASH in educational programming



Andhra Pradesh, Gujarat, Jharkhand, Madhya Pradesh and Orissa, India

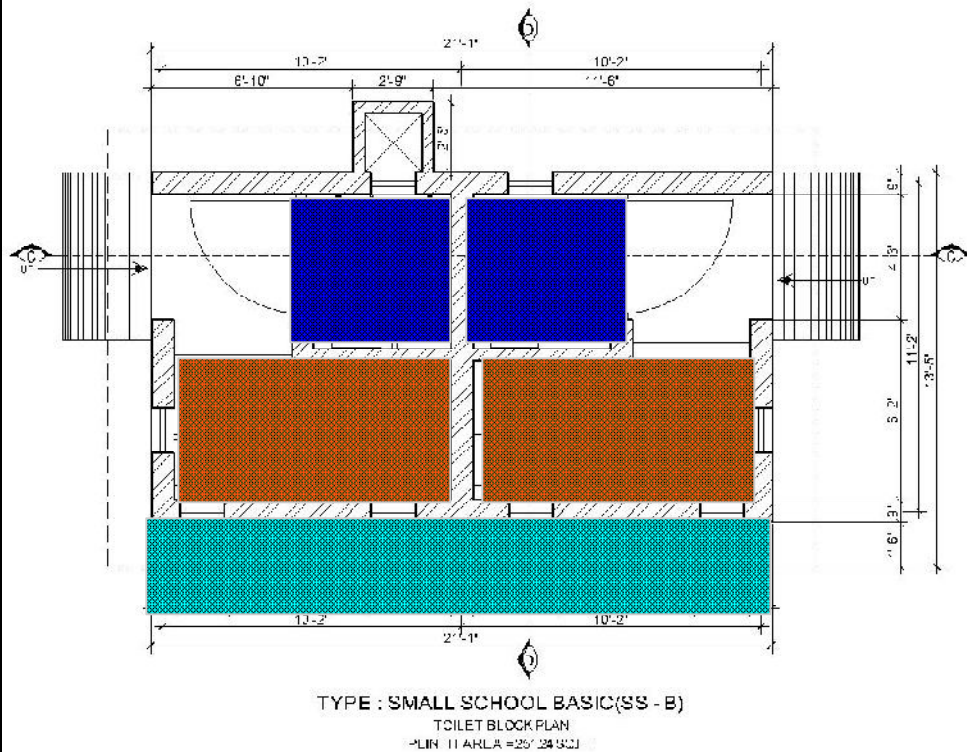
Planned Toilets: UNICEF & Indian Govt.

Part III : Categorisation of Schools & Facilities

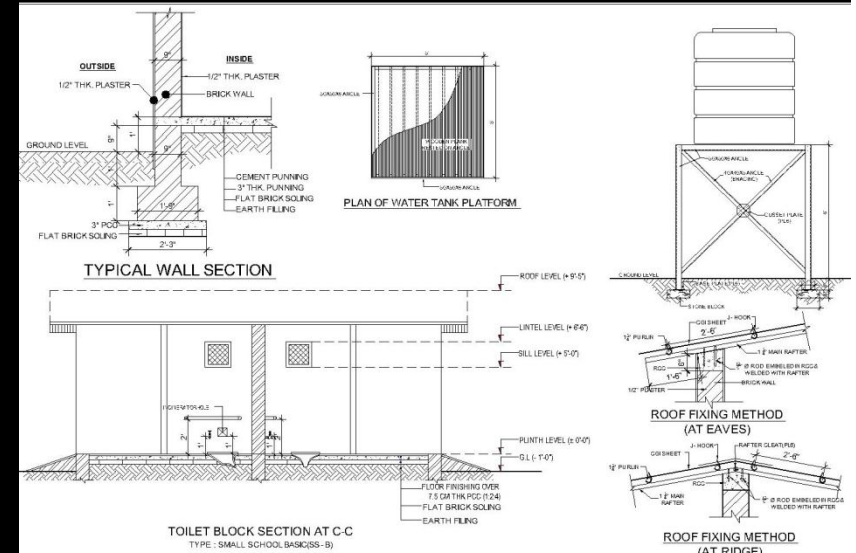
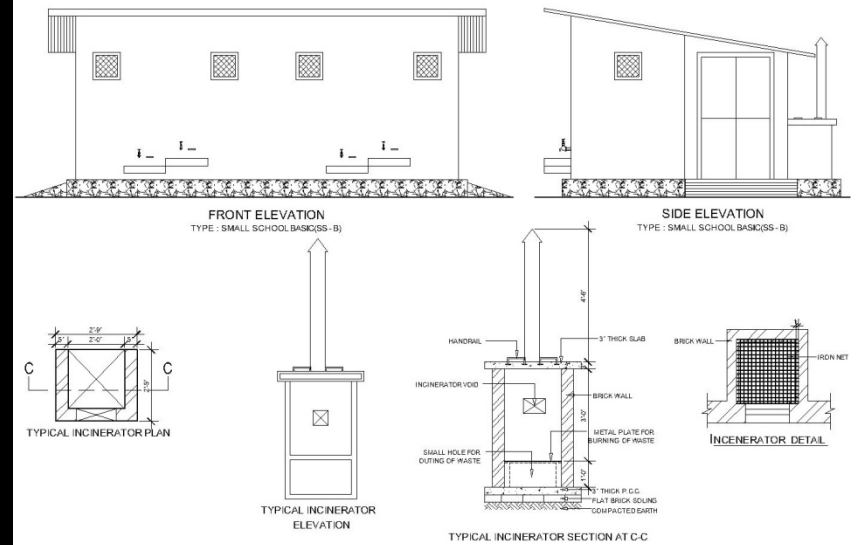
Category	Capacity	Facilities	Remarks
SMALL	Upto 200	(a) Basic (b) Moderate (c) Sophisticated	Hand washing facility inside the toilet in 'sophisticated' and will be outside in the remaining ones
MEDIUM	200-400	(a) Basic (b) Moderate (c) Sophisticated	Hand washing facility inside the toilet in 'sophisticated' and will be outside in the remaining ones
LARGE	400-800	(a) Basic (b) Moderate (c) Sophisticated	Hand washing facility inside the toilet in 'sophisticated' and will be outside in the remaining ones

No. of Students	Average Student Number	Unit of Toilet	No. of Urinal	Each Unit
Upto 200	150	2	4	25
201 – 300	250	4	6	25
301 - 400	350	4	8	29
401 – 500	450	4	10	32
501 – 600	550	4	12	34
601 – 700	650	4	14	36
701 – 800	750	4	16	38
801 – 900	850	4	18	39
>901	950	4	20	40

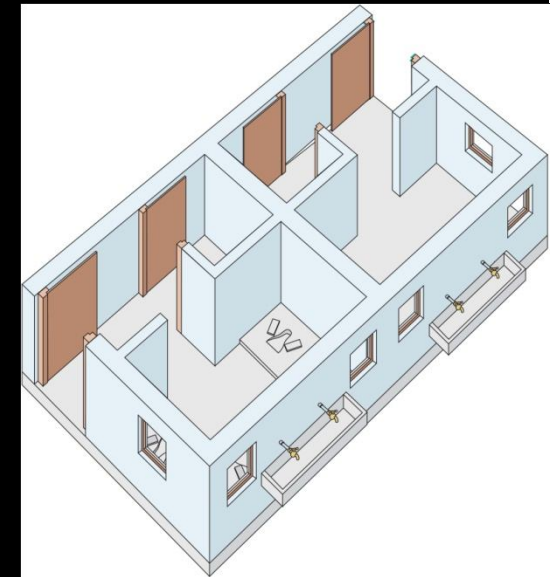
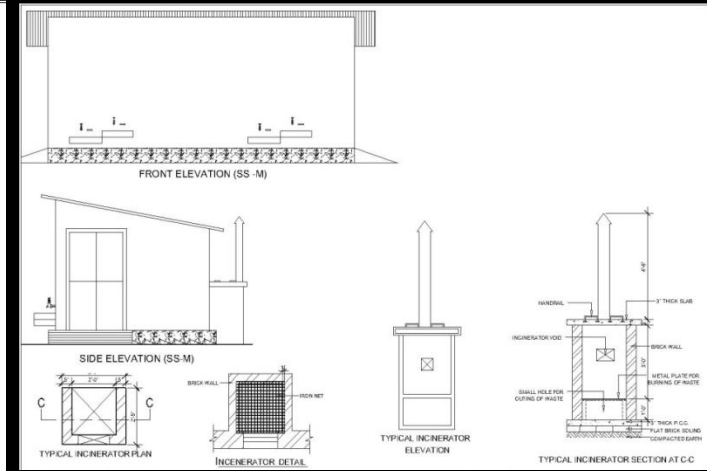
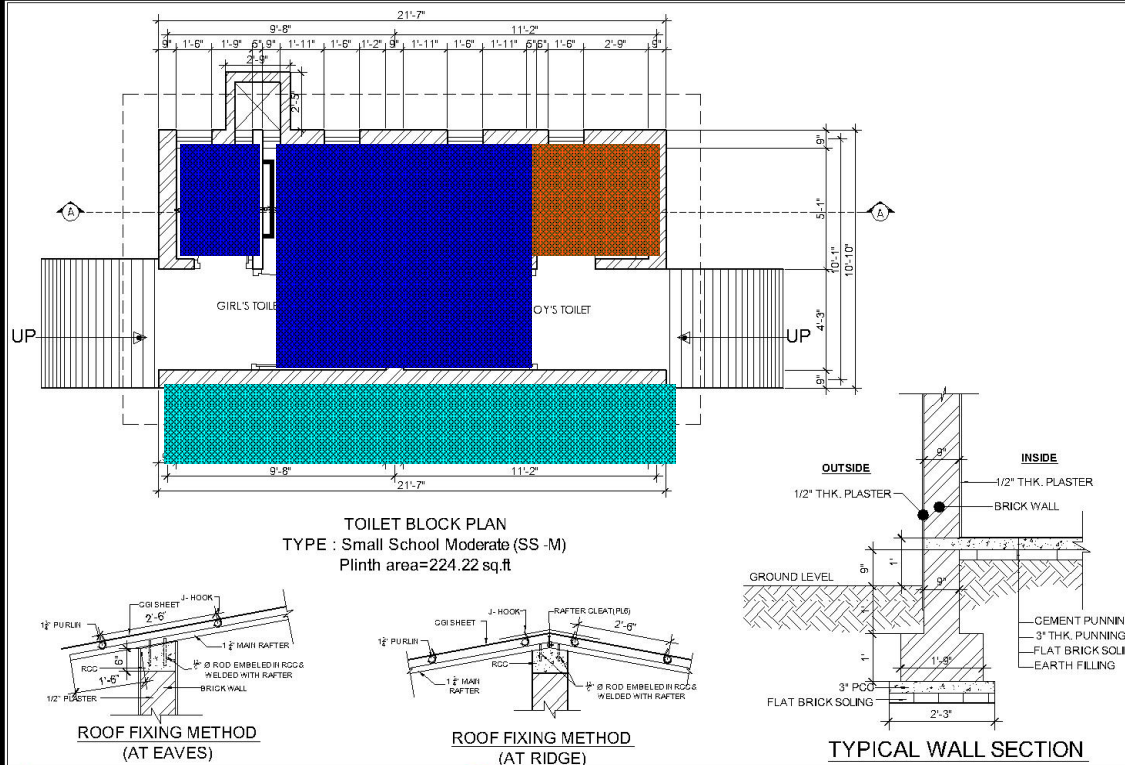
Part III : Small I School – Basic [SS-B]



- Upto 200 students- facilities for disabled and girl's needs
- Suitable for both hill, mountain and Teria
- Hand washing facility outside
- Brick masonry with mud mortar
- Cost: NRs 334,800

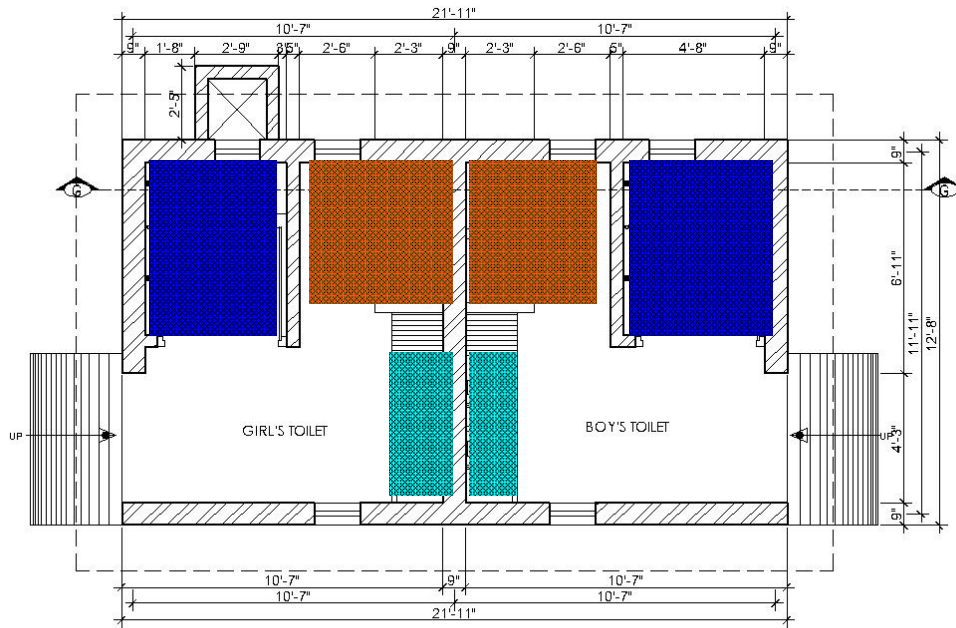


Part III : Small I School – Moderate [SS-M]

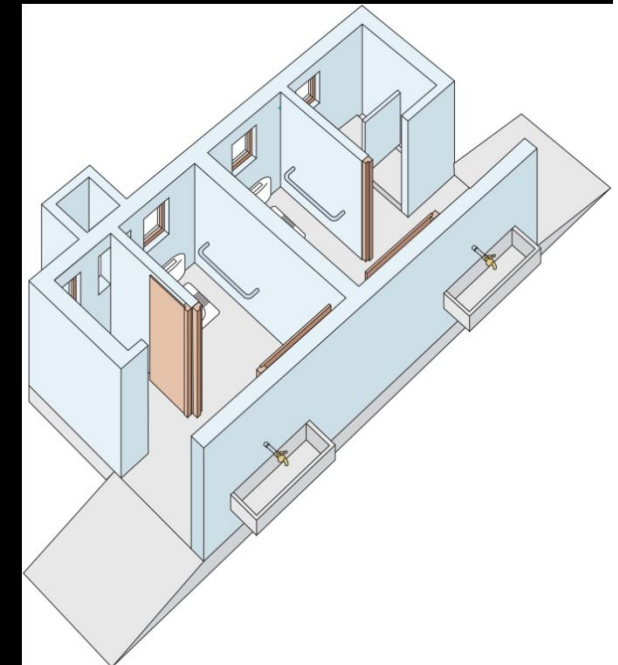
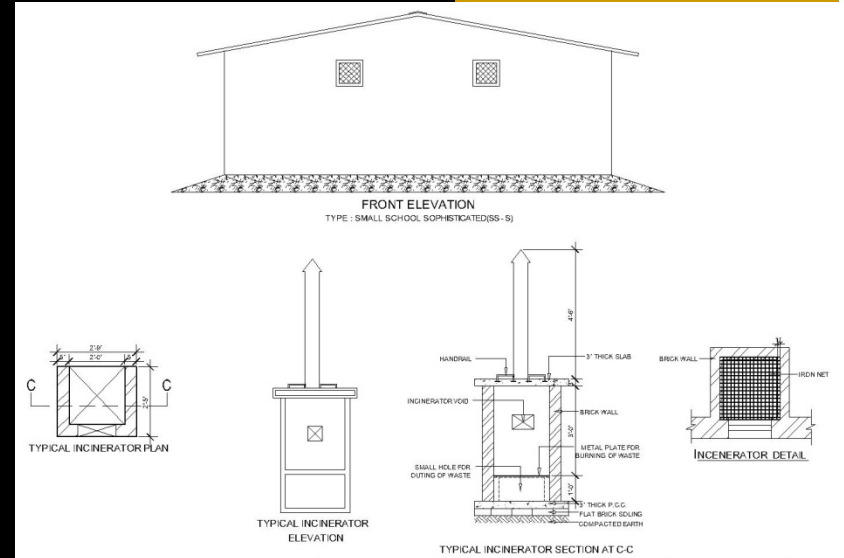


- Upto 200 students - facilities for disable and girls needs
- Suitable for both hill, mountain and Terai
- Hand washing facilities outside
- Brick masonry with mud mortar
- Cost NRs 343,683

Part III : Small School – Sophisticated [SS-S]

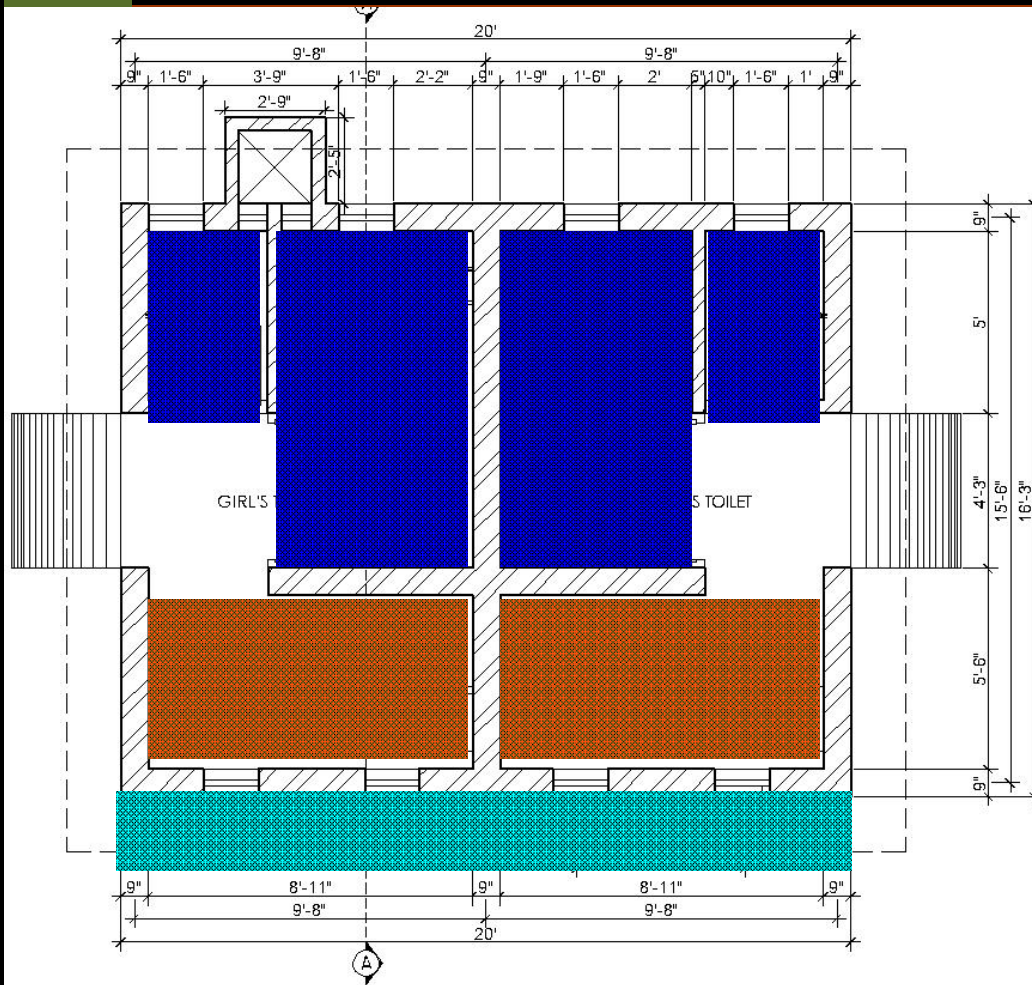


TYPE : SMALL SCHOOL SOPHISTICATED (SS - S)
TOILET BLOCK PLAN
PLINTH AREA=277.61 SQ.FT

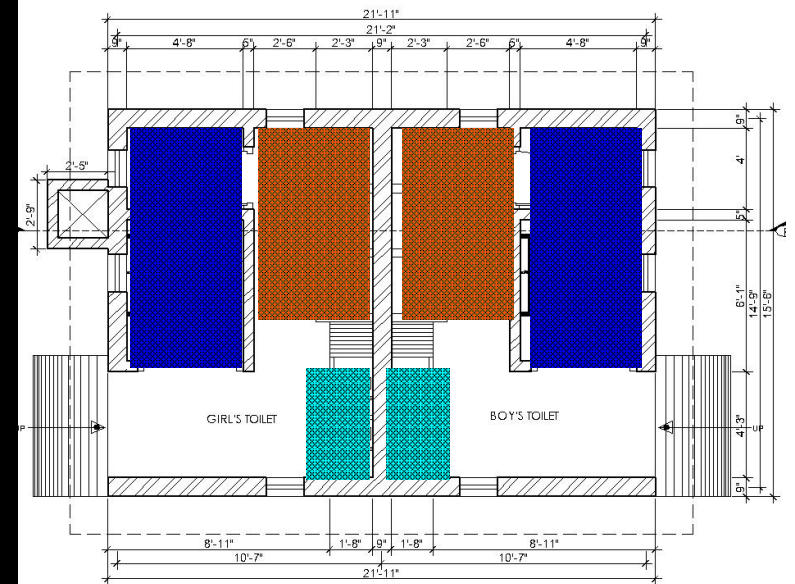


- Upto 200 students - facilities for disabled, girls' needs
- Suitable for both hill, mountain and Terai
- Hand washing facilities inside
- Brick masonry with mud mortar
- Cost NRs. 341,992

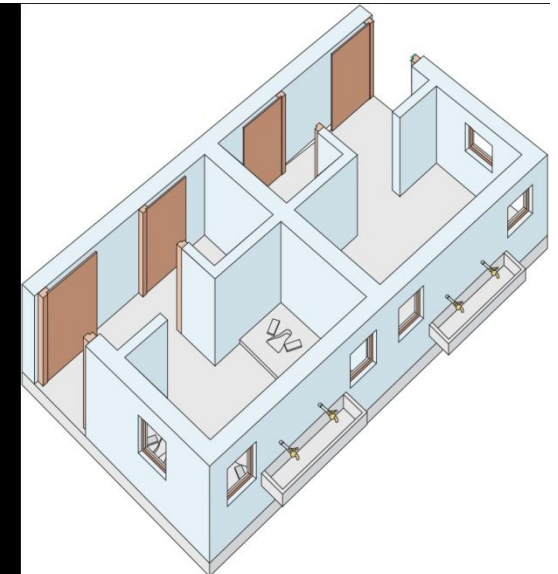
Part III : Medium School – [B-M-S] : Plan



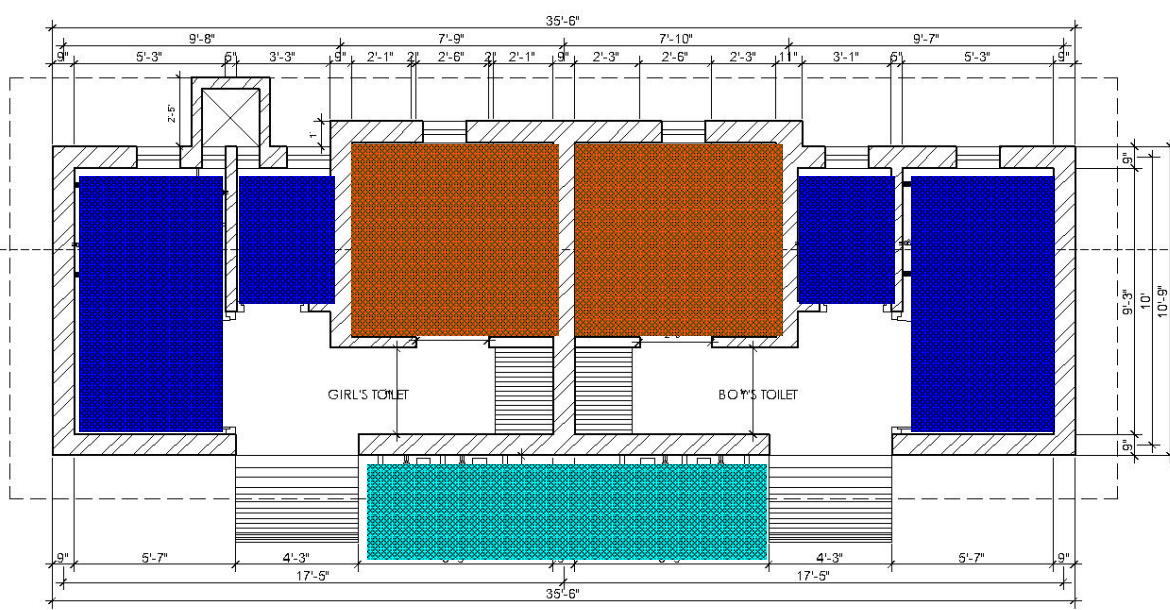
MEDIUM SCHOOL - MODERATE (MS - M)
Plinth Area=315.59 sq.ft



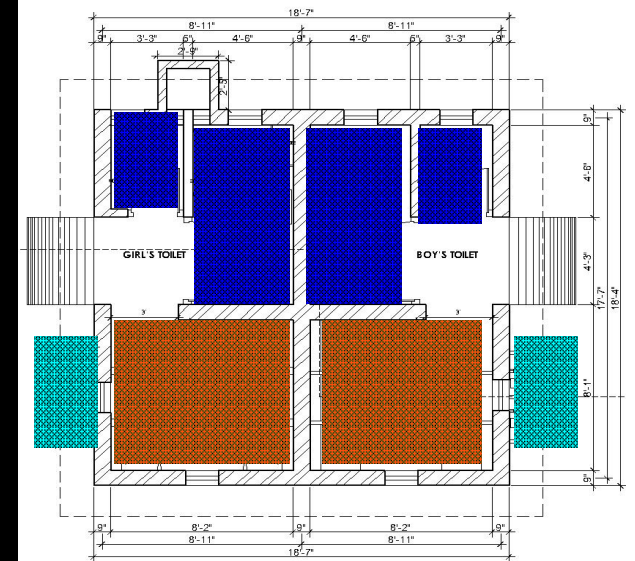
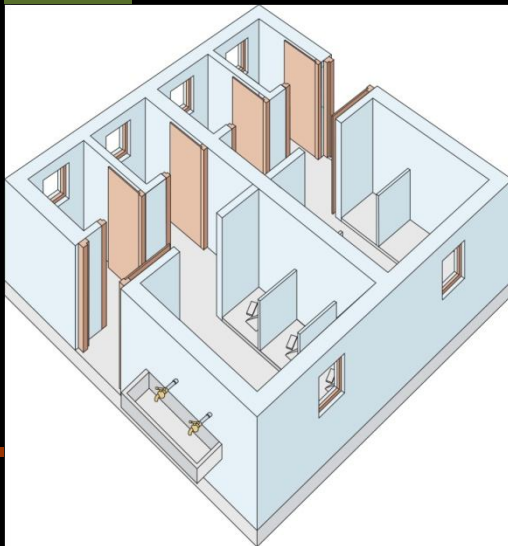
TYPE : MEDIUM SCHOOL SOPHISTICATED (MS - S)
TOILET BLOCK PLAN
PLINTH AREA=338.70 SQ.FT



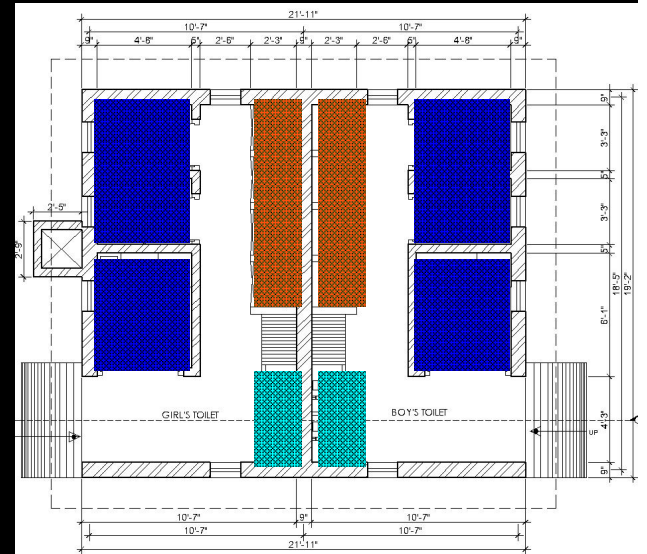
Part III : Large School – [B-M-S]: Plan



LARGE SCHOOL - BASIC (LS - B)
PLINTH AREA=307.97 SQFT

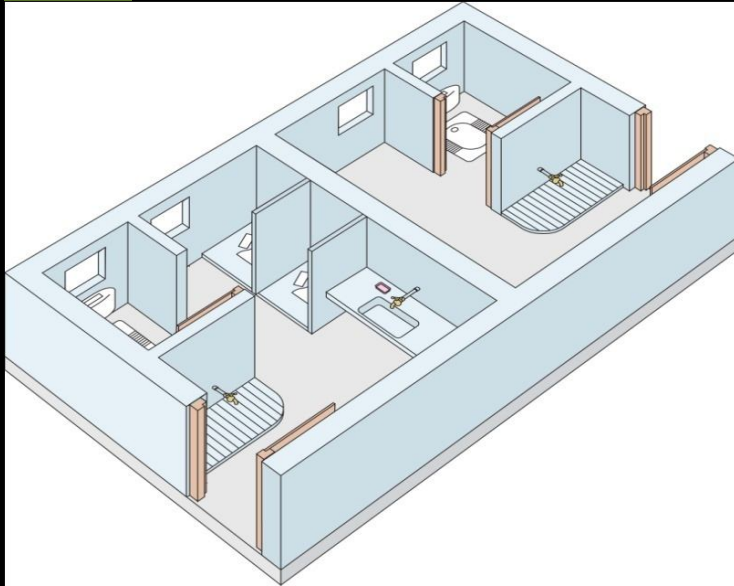


TYPE : LARGE SCHOOL - MODERATE (LS-M)



LARGE SCHOOL - SOPHISTICATED (LS - S)
PLINTH AREA= 420.07 SQFT

Part III : 3 d, Interior view, costs of labour, material

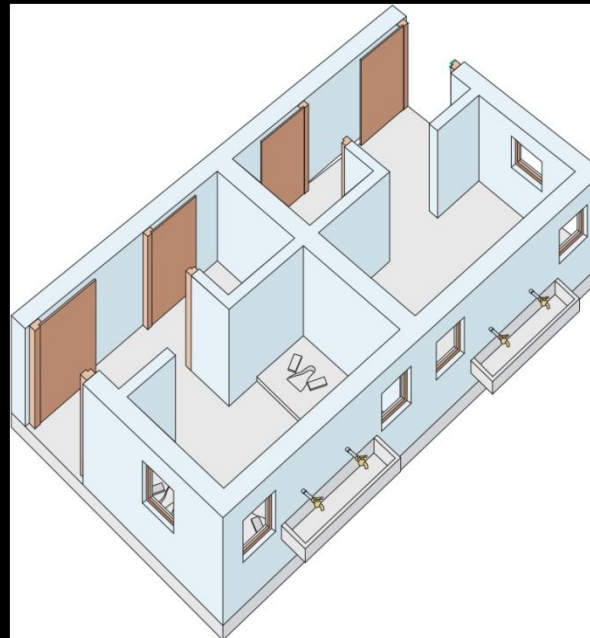
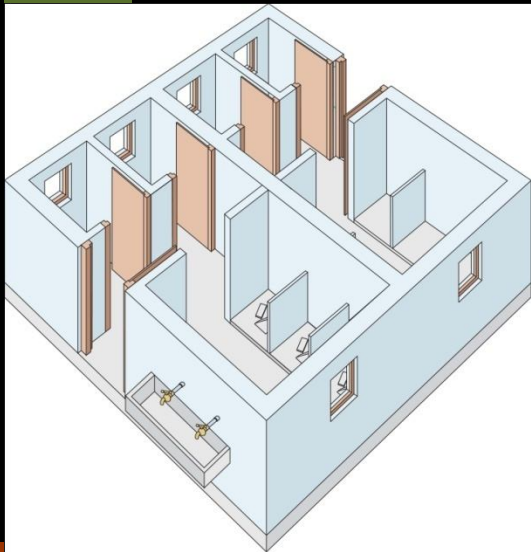


ABSTRACT OF COST						
S.N	SOR NO.	DESCRIPTION OF ITEM	QUANTITY	UNIT	RATE(Rs)	AMOUNT(Rs)
1	5.1.1	Earth work in excavation in foundation trenches in ordinary soil including levelling, removing the foundation trenches	14.38	cum	28.90	415.58
2	5.1.10	Providing sand filling in foundation & plinth including ramming & watering in layers not exceeding 150 mm thick	1.88	cum	68.10	128.63
3	5.6.1	Providing 75 B one brick flat roofing joints filled with loose sand	24.60	sqm	69.05	1699.63
4	5.2.6	Providing 75 B brick work in C.M 1:6 in foundation & plinth	4.41	cum	1154.75	5092.45
5	5.3.16	Providing 25 mm thick D.P.C with cement concrete M-150 with mix of 1:2:4 including shuttering	2.71	sqm	65.95	178.72
6	5.2.23	Providing deepwater 125mm. thick reinforced 75A brickwork in C.M 1:4 in superstructure including cost of scaffolding	46.53	sqm	185.90	7719.33
7	5.3.9	Providing RCC M150 with mix of 1:2:4 in roof slab	1.83	cum	2659.15	4866.24
8	5.6.23.1	Providing & laying 6 mm precast white glazed tiles in walls over 12mm th.C.M 1:3 with A grade 15x15 cm tiles	12.13	sqm	500.80	6074.70
9	5.6.7	Providing 25mm th first class potent stone flooring in 1:2:4 in two layers, bottom layer 10 mm thick 1:2:4 and top layer 15mm th in C.M 1:2	8.45	sqm	87.90	742.76
10	5.7.3	Providing 12mm cement plaster in C.M 1:6 with all leads & scaffolding	94.37	sqm	41.10	3878.61
11	5.7.11+ 5.7.3	Providing 12 mm th cement plaster in C.M 1:6 with 1.5 mm. cement punning	7.39	sqm	57.35	423.82
12	Non Schedule	Providing steel frame jali	0.74	sqm	800.00	592.00
13	Non Schedule	Providing C.R. sheet door with 35x35x5 mm angle frame with shutter frame 25x25x5 mm fixed with plain aluminium steel all complete	8.50	sqm	366.00	3111.00
14	5.6.45	Providing 2 coats of enamel paint over steel surface	14.64	sqm	23.60	344.78
15	5.6.4	Providing 1x steel reinforcement of 8 mm dia rods	0.13	m.L	21976.75	2856.98
16	5.6.8	Providing 2 coats of colour wash over a coat of white wash over new surface	94.37	sqm	7.60	717.21
17	Non Schedule	Providing WC Pan, Sanitary and water supply connection	1376.15		41023.02	41023.02
TOTAL : (A)						41923.82
18 DEDUCTION (x)@ 05% contractor's profit of (A)						1309.70
19 ADD Carriage @05% of 37967.32						1866.37
TOTAL :						39845.79
SAY						Rs 39846.00

LABOUR STATEMENT						
S.NO	DESCRIPTION OF ITEM	UNIT	QUANTITY nos	MASON nos	UNSKILLED nos	PLUMBER
1	Earthwork in foundation	cum	14.50		6.00	Nil
2	Sand filling in fdn & plinth	cum	1.88	0.50	0.75	Nil
3	Brick flat soiling	sgm	33.44	2.00	3.50	Nil
4	Brickwork in fdn in C.M 1:6	cum	4.41	4.50	8.00	Nil
5	D.P.C 1:2:4	sqm	2.71	0.25	0.25	Nil
6	Brickwork 125 mm thk in C.M 1:4	sgm	46.53	5.50	12.50	Nil
7	R.C.C 1:2:4 in slab	cum	1.83	1.25	8.00	Nil
8	Fixing Glazed tiles(06"x06")	sgm	12.13	10.50	10.50	Nil
9	IPS flooring 25mm thk in 1:2:4	sgm	8.45	1.50	3.25	Nil
10	Cement plaster 12mm thk in C.M 1:6	sgm	94.37	10.00	20.00	Nil
11	Providing plaster with punning	sgm	8.45	1.50	2.25	Nil
12	Providing steel frame jali	nos	2.00	0.25	0.25	Nil
13	Providing steel door	nos	4.00	2.00	2.00	Nil
14	Providing enamel paint	sgm	14.64	0.50	0.50	Nil
15	Providing steel reinforcement	m.L	0.15	3.00	0.50	Nil
16	Providing colour wash	sgm	94.37	2.00	3.50	Nil
17	Fixing WC pan & W/S connection				2.00	2.00
TOTAL				45.25	83.75	2.89
SAY				46 nos	84 nos	2 nos

COST OF LABOUR				
S.NO	DESCRIPTION	Total Nos of labour required	RATE - Per day per person	AMOUNT
1	Mason	46.00	117.00	5382.00
2	Unskilled Labour	84.00	64.60	5426.40
3	Plumber	2.00	117.00	234.00
TOTAL				Rs.11042.40

COST OF MATERIALS					
S.NO	DESCRIPTION OF MATERIAL	QUANTITY	UNIT	RATE	AMOUNT
1	Cement	35	bags	135.00	4725.00
2	Sand	9	cum	65.00	585.00
3	Bricks	5145	each	1.40	7203.00
4	20 mm down chips	2	cum	310.00	620.00
5	Steel	0.13	m.L	18000.00	2340.00
6	Glazed Tiles-size 6"x6"	600	each	5.75	3450.00
7	Lime & colour pigment	50	kgs	3.15	157.50
8	Enamel paint	2	lts	105.00	210.00
9	Steel door	4	each	916.13	3672.50
10	Steel frame jali	2	each	296.00	592.00
11	W.C Pan	2	each	160.00	320.00
12	P-trap	2	each	95.00	190.00
13	15 mm dia PVC pipe	100'	ft	6.00	600.00
14	20 mm dia PVC pipe	100'	ft	11.00	1100.00
15	15 mm G.I elbow	3	each	23.50	70.50
16	15 mm G.I socket	4	each	21.80	87.20
17	20 mm G.I socket	1	each	26.05	26.05
18	20 mm G.I Tee	1	each	32.65	32.65
19	15 mm G.I Tee	2	each	25.70	51.40
20	20x100 mm Nipple	1	each	33.00	33.00
21	20x15mm R-Tee	2	each	27.15	54.30
22	20x75mm Nipple	1	each	24.95	24.95
23	15 mm C.I push cock	6	each	49.35	296.10
24	Carriage	L.S			1898.37
TOTAL					Rs.28923.90



Part III : Design selection criteria

Major Criteria

SIZE School/Nos. of students/Future expansion

NEED Basic/Moderate/Sophisticated/Differently able Facility/Incremental basis expansion

COST Budget available/donation

Site Selection in the Schools

Site context

- Topography
- Orientation: Sun position/wind direction

Relationship with other activities

- Academic block/playground
- Future expansion of site/building complex

Design Modification

Material/Construction technology

- Use of local material/technology
- Play with material to reduce cost

Comfort/ privacy/ convenient

- Accessibility/visibility/usability
- Usable in all sessions

Safety/security

- Natural disaster/

Part III : Area occupied per person: each option

S. N.	Toilet design	Plinth area (sqf)	User no.	Area/person [sqf]	Total cost	Cost per sqf	No. of students
1	SS-B	251.24	10	25.12	334,836	1332.73	200
2	SS-M	224.22	5	44.84	343,683	1532.79	200
3	SS-S	277.61	10	27.76	341,992	1231.91	200
4	MS-B1	333.55	12	27.79	381,258	1143.03	200-400
5	MS-M	315.59	12	26.30	415,978	1318.09	200-400
6	MS-S	339.70	14	24.26	442,538	1302.73	4200-400
7	LS-B1	307.97	16	19.24	432,081	1402.99	400-800
8	LS-M	400.17	14	28.58	426,878	1065.33	400-800
9	LS-S	420.07	18	23.33	447,318	1064.86	400-800

Part III : three planned toilets - weaknesses



Pipe missing



Inconvenient bucket



Mirror, soap & slogan?



Thick partition wall?



Mirror & slogan?



Inconvenient bucket



Rain protection?



Privacy?



Failure to coordinate program & fund

Nawalparashi – Suka Dev Lower Secondary School



Construction of NEW toilet block by SPW [Australian Embassy] in already existing FOUR toilet blocks whereas students of grade I study on the dusty ground



Urinal block without roof

Old toilet [male]

Old toilet [female]

New toilet [SPW]

No difference between old and new toilets

Part III : weaknesses - gaps

School toilet in Nepal

DoE

UNICEF, Nepal

DoH

Nepal Red Cross

DoWS

Plan International

School
management

School
management

School
management

- Public agencies: individual water & sanitation program for schools;
- International/donor agencies: its own proto-type design for toilet & water facilities;
- Inadequate coordination among government agencies, NGOs, schools management
- Poor maintenance and operation by school management

Part III : Recommendations

Government of Nepal

Develop legal & institutional mechanism including fund allocation for implementing CGD school toilets

Simple & flexible in approving toilet plan & budget allocation;
Monitoring and supervision in remote areas



Basket fund & program as per local needs

(I)NGOS + District level institutions

More training and awareness programs on CGD + female menstruation hygiene toilet design in school

Defining LEGAL STATUS of District Sanitation Steering Committee and LINKING at national level steering committee;

Schools (CC/PTA/SMC)

Capacity building in planning, designing and monitoring

Sense of ownership to be taken

Thank you very much

Dziękuję *Ďakujem* dhanya-waad Дякую
bedankt ありがとう go raibh maith agat
tesekkürle Спасибо Thank yu
谢谢 Merci kō tack så mycket
Shukriyâ Danke díky kiitos
takk Obrigada Mġsc nandri
Ευχαριστώ Grazie anugurihiitosumi תודה
Muchas gracias dhanya-waad tack köszönöm
너를 감사하십시오 ačiû Terima Kasih
aitäh děkuji vam mange tak salammat

