



# ACAЕ

## ARCASIA COMMITTEE ON ARCHITECTURAL EDUCATION

ACAЕ CHAIR



Ar. Jonathan V. Manalad  
UAP

# ACAЕ REPORT for 44<sup>th</sup> COUNCIL MEETING

Arch. Jonathan V. Manalad | ACAЕ Chair 2024-25



44<sup>th</sup> COUNCIL MEETING | 15 & 16 January 2025 | Colombo, SRI LANKA



# ACAE

## ARCASIA COMMITTEE ON ARCHITECTURAL EDUCATION



**ADRIANTA AZIZ**  
Immediate Past Chair  
ACAE

# ACAЕ COMMITTEE MEMBERS - ZONE A



**BIA**  
Bhutan Institute of  
Architects



**IIA** [iai.or.id](http://iai.or.id)  
The Indian Institute of  
Architects  
**Madhura Yadav**




**IAB** [iab.com.bd](http://iab.com.bd)  
Institute of Architects  
Bangladesh  
**Md. Nawrose Fatemi**




**SLIA** [sliia.lk](http://sliia.lk)  
Sri Lanka Institute of  
Architects  
**Jayampathy Herath**



**IAP** [iap.com.pk](http://iap.com.pk)  
Institute of Architects  
Pakistan  
**Umar Saeed**  
**Bisma Askari**



**SONA** [sona.org.np](http://sona.org.np)  
Society of Nepalese  
Architects  
**Arjun Basnet**



# ACAЕ COMMITTEE MEMBERS - ZONE B



**ALACE**  
Association of Lao  
Architects and Civil  
Engineers  
**Xayaphone Vongvilay**



**IAI** [iai.or.id](http://iai.or.id)  
Ikatan Arsitek  
Indonesia  
**Prima Abdullah**



**AMA** [ama.org.mm](http://ama.org.mm)  
Association of  
Myanmar Architects



**PAM** [pam.org.my](http://pam.org.my)  
Pertubuhan Akitek  
Malaysia  
**Azli Jamil (Jim)**



**ASA** [asa.or.th](http://asa.or.th)  
The Association of  
Siamese Architects  
under Royal  
Patronage  
**Rattapong Angkasith (Art)**



**PUJA** [pujajournal.com](http://pujajournal.com)  
Institute of Architects  
PUJA(B)  
**Reizal A**



# ACAE COMMITTEE MEMBERS - ZONE B



SIA [sia.org.sg](http://sia.org.sg)

Singapore Institute of  
Architects

**Adrian Lai**



UAP [united-  
architects.org](http://united-architects.org)

United Architects of the  
Philippines

**Annie Pugeda**



VAA [kienviet.net](http://kienviet.net)

Vietnam Association  
of Architects

# ACAЕ COMMITTEE MEMBERS - ZONE C



**AAM** [macaoarchitects.com](http://macaoarchitects.com)  
Architects Association of Macau  
**Nuno Soares**



**ASC** [chinaasc.org](http://chinaasc.org)  
Architectural Society of  
China  
**Yuhang Kong**



**HKIA** [hkia.net](http://hkia.net)  
The Hong Kong Institute of  
Architects  
**Simon Chan**



**JIA** [jia.or.jp](http://jia.or.jp)  
The Japan Institute of  
Architects  
**Kaname Yanagisawa**



**KAU**  
Architects Union of  
Korea (DPRK)



**KIRA** [kira.or.kr](http://kira.or.kr)  
Korea Institute of  
Registered Architects  
**Suhyun Yim**



**UMA** [uma.org.mn](http://uma.org.mn)  
Union of Mongolian  
Architects  
**Shine Enkbhat**



# THE GOALS: WHAT DO WE WANT TO ACHIEVE IN ACAE



**“BAYANIHAN”**  
MORE  
INVOLVEMENT  
WITH INSTITUTE  
REPS

Our work in ACAE is COLLABORATIVE.  
Everyone has a role to play



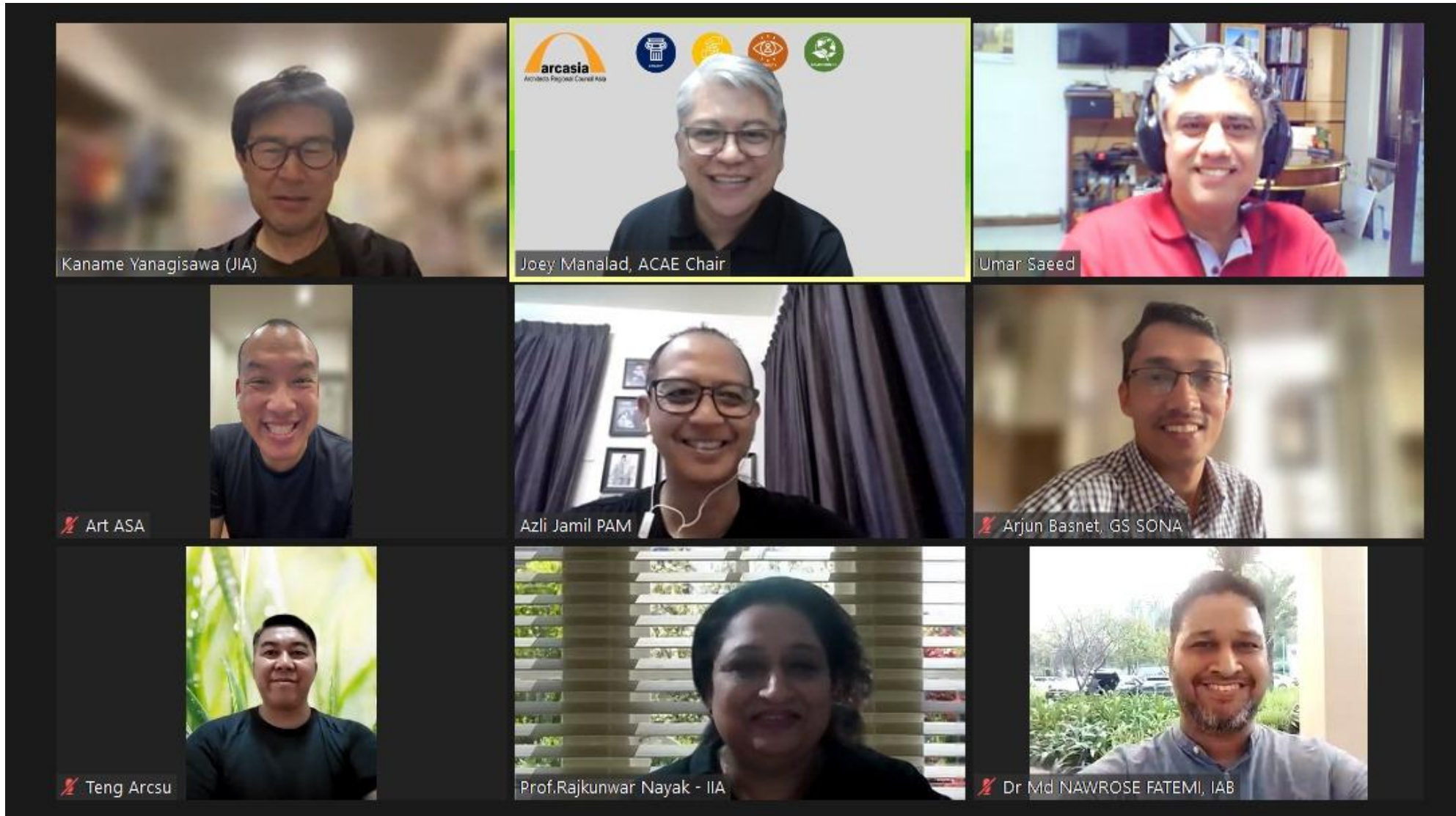
IMPACTING  
**GRASSROOTS**  
EFFECTIVELY

We aim to be known outside ARCASIA's small  
circle. Are we successful in trickling down  
programs to the grassroots?



**INSTITUTIONALIZING**  
POLICIES /  
PROGRAMS

We aim for ARCASIA to have educational  
imprint in schools across Asia



# UN's SUSTAINABLE DEVELOPMENT GOALS



<b>1</b> NO POVERTY 	<b>2</b> ZERO HUNGER 	<b>3</b> GOOD HEALTH AND WELL-BEING 	<b>4</b> QUALITY EDUCATION 	<b>5</b> GENDER EQUALITY 	<b>6</b> CLEAN WATER AND SANITATION 
<b>7</b> AFFORDABLE AND CLEAN ENERGY 	<b>8</b> DECENT WORK AND ECONOMIC GROWTH 	<b>9</b> INDUSTRY, INNOVATION AND INFRASTRUCTURE 	<b>10</b> REDUCED INEQUALITIES 	<b>11</b> SUSTAINABLE CITIES AND COMMUNITIES 	<b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION 
<b>13</b> CLIMATE ACTION 	<b>14</b> LIFE BELOW WATER 	<b>15</b> LIFE ON LAND 	<b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS 	<b>17</b> PARTNERSHIPS FOR THE GOALS 	

# ENVIRONMENT

6 CLEAN WATER AND SANITATION	7 AFFORDABLE AND CLEAN ENERGY	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION	13 CLIMATE ACTION
14 LIFE BELOW WATER	15 LIFE ON LAND	

# SOCIAL

1 NO POVERTY	2 ZERO HUNGER	3 GOOD HEALTH AND WELL-BEING
4 QUALITY EDUCATION	5 GENDER EQUALITY	6 CLEAN WATER AND SANITATION
8 DECENT WORK AND ECONOMIC GROWTH	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	10 REDUCED INEQUALITIES
12 RESPONSIBLE CONSUMPTION AND PRODUCTION	16 PEACE, JUSTICE AND STRONG INSTITUTIONS	

# GOVERNANCE

5 GENDER EQUALITY	8 DECENT WORK AND ECONOMIC GROWTH	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION	13 CLIMATE ACTION
16 PEACE, JUSTICE AND STRONG INSTITUTIONS	17 PARTNERSHIPS FOR THE GOALS	

# President's Thrust



## ACAE'S Key Objectives for 2024-2025

### KNOWLEDGE-SHARING

To aid in democratizing access to architectural education and promote a deeper understanding of architectural principles and concepts among students and educators across Asia

### Alignment with President's Thrust



LEGACY



OVERALL /  
INCLUSIVITY



VISIBILITY



ENVIRONMENT

### Sustainable Development Goals (SDG)



4  
QUALITY  
EDUCATION



9  
INDUSTRY, INNOVATION  
AND INFRASTRUCTURE



10  
REDUCED  
INEQUALITIES



17  
PARTNERSHIPS  
FOR THE GOALS



SOCIAL , GOVERNANCE



LEGACY



OVERALL /  
INCLUSIVITY



VISIBILITY



ENVIRONMENT

## Project Name

# ACAE ONLINE FORUM

## Project Particulars

Designed for architecture students and/or teachers to share resources, best practices, and innovative teaching methodologies. This platform can facilitate the exchange of ideas, foster collaboration, and promote the development of a vibrant architectural education community. There will be one forum each spearheaded by Zone A, Zone B and Zone C

## ACAE'S Key Objectives for 2024-2025

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### Alignment with President's Thrust



### Sustainable Development Goals (SDG)



SOCIAL , GOVERNANCE



## Project Name

# ACAE JOURNAL PUBLICATION

## Project Particulars

The ACAE journal publication is an important way for architects-researchers to share their findings and contribute to advancing knowledge in the architecture field. It is the aim of the Committee to be able to publish the research works in the recently concluded ACA 20 in Boracay through a Scopus-indexed publication

## ACAE'S Key Objectives for 2024-2025

### SKILLS DEVELOPMENT

To help empower the Asian architecture students' practical skills, design abilities, and digital literacy in architecture

## Alignment with President's Thrust



## Sustainable Development Goals (SDG)



SOCIAL, ENVIRONMENT, GOVERNANCE



## Project Name

# THESIS OF THE YEAR

## Project Particulars

As an institutionalized program in ACAE, recognizing the Thesis of the Year in architecture on an Asia-wide scale is important as it promotes excellence, innovation, and creativity in the field. It provides a platform for showcasing emerging talent, inspiring future generations, and fostering dialogue and collaboration within the architectural community.

## ACAE'S Key Objectives for 2024-2025

### SKILLS DEVELOPMENT

To help empower the Asian architecture students' practical skills, design abilities, and digital literacy in architecture

### Alignment with President's Thrust



### Sustainable Development Goals (SDG)



SOCIAL, ENVIRONMENT, GOVERNANCE



## Project Name

# DESIGN COMPETITION

## Project Particulars

The students' design competition, as another institutionalized activity in ACAE aims to nurture creativity, provide practical application of knowledge, develop problem-solving skills, expose students to diverse perspectives, offer networking opportunities, validate talent, facilitate learning from feedback, and contribute to the field of architecture. These competitions play a vital role in shaping the future generation of architects and promoting innovation in the architectural profession.

## ACAE'S Key Objectives for 2024-2025

### VALUES / ATTITUDES CULTIVATION

To cultivate empathy, social responsibility and a commitment to sustainable design principles among architecture students across Asia

### Alignment with President's Thrust



### Sustainable Development Goals (SDG)



SOCIAL, ENVIRONMENT, GOVERNANCE



## Project Name

# UNIVERSAL DESIGN PROJECT

## Project Particulars

The project is an existing collaboration between ACAE and ACSR initiated in the previous term of the respective Chairmen of the 2 committees. It is the intention to ensure public awareness of the importance and value of universal design principles in architecture. ACAE will serve as the educational arm of the project by disseminating the output of ACSR through an information manual that can be used by the schools of our member institutes

The initiatives spearheaded by the ARCASIA Committee on Architectural Education (ACAE) significantly contribute to the realization of the United Nations' Sustainable Development Goals (SDGs).

By nurturing an environment of learning and innovation, promoting excellence and creativity, and advocating for inclusive and sustainable practices, we play a crucial role in shaping a future that is not only architecturally sound but also socially responsible and sustainable.

# ACAE Timetable for 2024-2025

	2024				2025			
	Q1 JAN FEB MAR	Q2 APR MAY JUN	Q3 JUL AUG SEPT	Q4 OCT NOV DEC	Q1 JAN FEB MAR	Q2 APR MAY JUN	Q3 JUL AUG SEPT	Q4 OCT NOV DEC
<b>ONLINE FORUM</b>			Online Forum 1		Online Forum 2		Online Forum 3	
<b>JOURNAL PUBLICATION</b>		Editorial Board	Manuscript Editing	Online Publication				
<b>THESIS OF THE YEAR</b>		Launching Submission	Judging		Awarding	Launching Submission	Judging Awarding	
<b>STUDENT DESIGN COMPETITION</b>						Launching Submission	Judging Awarding	
<b>COMMITTEE MEETING</b>					FORUM Colombo		CONGRESS Incheon S. Korea	
<b>ACAE X ACSR PROJECT</b>		Inception Meeting	Project Implementation		Project Completion			
<b>TOY HANDBOOK</b>		Drafting	Final Draft		Approval			
<b>SDC HANDBOOK</b>		Drafting	Final Draft		Approval			

# ARCASIA THESIS OF THE YEAR 2024



**Awards Announcements: April 10**  
**FAQs Closes: May 20**  
**Submission to the Institute Closes: July 6**  
**Submission to ARCASIA Closes: July 27**  
**Awards Ceremony: September 26**



Contact us at:  
[acaе.arcasia.2425@gmail.com](mailto:acaе.arcasia.2425@gmail.com)  
WhatsApp: +639178780622



AAA OFFICIAL POSTER



44<sup>th</sup> COUNCIL MEETING | 15 & 16 January 2025 | Colombo, SRI LANKA

# THESIS OF THE YEAR 2024

A total of 41 entries submitted:

## ZONE A

Bhutan	-
Bangladesh	3
India	3
Pakistan	3
Sri Lanka	3
Nepal	3
	<b>15</b>

## ZONE B

Laos	-
Myanmar	-
Thailand	3
Indonesia	3
Malaysia	3
Brunei	-
Singapore	3
Philippines	3
Vietnam	3

**18**

## ZONE C

Macau	3
China	3
Hong Kong	2
Japan	-
N. Korea	-
S. Korea	-
Mongolia	-
	<b>8</b>

# THESIS OF THE YEAR 2024

## Grading Criteria:

- 1. Social Relevance:** addresses a pertinent social issue or need. (30 POINTS)
- 2. Innovation & Originality:** presents fresh ideas or unique approaches (30 POINTS)
- 3. Global Orientation:** makes a positive contribution to the world (30 POINTS)
- 4. Presentation:** visually provocative and engaging (10 POINTS)



arcasia  
Architects Regional Council Asia  
and  
Institute of Architects, Pakistan  
proudly brings you

# AI-AEF

AI-Integrated Architectural Education Forum

(WEBINAR)  
REVIEWING TODAY'S ARCHITECTURE  
TOWARDS AI INTEGRATED TOMORROW  
AUG 8, 2024



09:00 AM - 12:00 PM (Noon) UTC

Pakistan	02:00 PM - 05:00 PM	Laos, Thailand, Vietnam and Indonesia	04:00 PM - 07:00 PM
India and Sri Lanka	02:30 PM - 05:30 PM	Malaysia, Brunei,	05:00 PM - 08:00 PM
Nepal	02:45 PM - 05:45 PM	Singapore, Philippines, Macau,	
Bangladesh and Bhutan	03:00 PM - 06:00 PM	China, Hong Kong and Mongolia	
Myanmar	03:30 PM - 06:30 PM	Japan and Korea	06:00 PM - 09:00 PM

iap  
INSTITUTE OF ARCHITECTS  
PAKISTAN

THE UNIVERSITY OF  
LAHORE

arcasia  
Architects Regional Council Asia

ORGANIZED BY SCHOOL OF ARCHITECTURE,  
THE UNIVERSITY OF LAHORE

## The AI-Integrated Architectural Education Forum (AIAEF) webinar, held on August 8, 2024, via Zoom.

The event, co-organized by ARCASIA Committee on Architecture Education (ACAE), the University of Lahore, and the Institute of Architects, Pakistan, attracted approximately 500 participants from across Asia, demonstrating a strong interest in the integration of Artificial Intelligence (AI) in architectural education. As part of the key programs of ACAE, this Online Forum is one of the 3 Major Online Forums that is part of the major events of ACAE, each forum to be hosted by the different ACAE representatives in the 3 different Zones of ARCASIA. This first online forum is the very first one and hosted by Zone A.

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Architects Regional Council Asia  
and  
Institute of Architects, Pakistan  
proudly brings you

**AI-AEF**  
AI-Integrated Architectural Education Forum

(WEBINAR)  
REVIEWING TODAY'S ARCHITECTURE  
TOWARDS AI INTEGRATED TOMORROW  
AUG 8, 2024

09:00 AM - 12:00 PM (Noon) UTC

Pakistan	02:00 PM - 05:00 PM	Laos, Thailand, Vietnam and Indonesia	04:00 PM - 07:00 PM
India and Sri Lanka	02:30 PM - 05:30 PM	Malaysia, Brunei,	05:00 PM - 08:00 PM
Nepal	02:45 PM - 05:45 PM	Singapore, Philippines, Macau,	
Bangladesh and Bhutan	03:00 PM - 06:00 PM	China, Hong Kong and Mongolia	
Myanmar	03:30 PM - 06:30 PM	Japan and Korea	06:00 PM - 09:00 PM

IAP INSTITUTE OF ARCHITECTS PAKISTAN

THE UNIVERSITY OF LAHORE

arcasia Architects Regional Council Asia

ORGANIZED BY SCHOOL OF ARCHITECTURE,  
THE UNIVERSITY OF LAHORE

## Outcomes:

- 1. Increased Awareness:** The AIAEF webinar significantly raised awareness among architects, educators, and policymakers regarding the potential of AI to revolutionize architectural education and practice.
- 2. Knowledge Sharing:** The event facilitated a valuable exchange of knowledge and experiences, strengthening the collaboration and innovation in the field of AI integrated architecture.
- 3. Collaborative Efforts:** The webinar served as a catalyst for initiating collaborative efforts among ARCASIA members, educational institutions, and industry stakeholders to advance the integration of AI in architectural education.

## THE ACAE POSITION PAPER ON AI

- **Addressing the Future of Architecture:** We acknowledge the growing influence of AI in architecture and there is a need to address the question of whether AI will replace architects. We believe that AI will complement human creativity, not replace it, and we must focus on how AI can be used to enhance architectural practice.
- **Developing Curricula for AI Integration:** We propose a phased approach to integrating AI into architectural education, aligning with students' evolving competencies. We have outlined specific learning objectives for each phase, from basic training to advanced applications of AI.
- **Promoting Ethical AI Use:** We wish to emphasize the importance of academic integrity, data privacy, and transparency in AI use. We also see the need to highlight the need for AI tools to be culturally sensitive and to avoid bias.
- **Balancing Innovation and Practicality:** We wish to encourage students to use AI for innovation while also considering the feasibility and ethical implications of AI-generated designs. There is a need to balance AI's capabilities with practical considerations like sustainability and human well-being.

Overall, the ACAE position paper provides a framework for integrating AI into architectural education emphasizing the need for a balanced and ethical approach to ensure that AI empowers future architects while preserving the core values of the profession.

# FORUM 21 ACAE MEETING REPORT AND FUTURE INITIATIVES













# President's Thrust



Our work has focused on five major areas:

- Training and Professional Development
- Student Engagement and Activities
- Collaboration and Networking
- Curriculum Development and Best Practices and
- Innovative Practices and Approaches.

Each area has yielded valuable insights and identified opportunities for improvement.



# 1. Training and Professional Development

We have observed a strong need for accessible and affordable professional development opportunities for architects. To address this, we have conducted various training workshops, provided pedagogical training for architects in academia, and implemented teacher training programs. The development of an online platform for readily available Continuing Professional Development (CPD) programs is underway, along with an online publication showcasing student work to serve as inspiration.

- **L - Legacy:** Training workshops and professional development programs create a lasting impact on the future of architecture education and practice.
- **O - Overall Inclusivity:** By offering diverse training programs that cater to various backgrounds and skill levels, training initiatives can promote inclusivity.

**1. Conducted comprehensive training workshops for architects.**

**2. Implemented pedagogical training programs for architecture faculty.**

**3. Provided teacher training programs to enhance instructional quality.**

## 2. Student Engagement and Activities

We recognize the importance of engaging students actively and connecting them to the professional world. Our efforts have included organizing various student activities, facilitating practice-oriented study tours led by industry professionals, and fostering closer collaboration between industry and universities. Career talks, workshops, and talks on topics such as fire safety, CSR, and inspirational figures have also been organized.

- **O - Overall Inclusivity:** Activities designed for architecture students should be inclusive, engaging students from all backgrounds and abilities.
- **V - Visibility:** Student projects and activities can enhance visibility, showcasing their work and contributions to the field.

**2.1 Organized engaging activities specifically designed for architecture students.**

**2.2 Facilitated study tours that adopt a practice-oriented, industry-led approach.**

**2.3 Fostered closer collaboration between industry partners and universities.**

**2.4 Hosted career talks and workshops to support student career development.**

**2.5 Arranged talks for students that cover varied topics such as fire safety, corporate social responsibility, and even inspirational experiences.**

### 3. Collaboration and Networking

Strengthening collaboration and networking among member institutes is crucial for the advancement of architecture education. We have promoted faculty and student exchange programs, cross-border training opportunities, and collaboration with local authorities. We have also encouraged research collaboration between architects in academia and facilitated joint study tours. A key focus has been on developing collaborative projects that benefit the wider community.

- **L - Legacy:** Collaborative efforts between academia and industry can leave a legacy of strong partnerships that benefit future students and professionals.
- **O - Overall Inclusivity:** Collaborative initiatives can be structured to include diverse voices and perspectives, fostering an inclusive environment.
- **V - Visibility:** Networking opportunities can increase the visibility of students and institutions, helping to highlight their contributions and achievements.

**3.1 Established faculty and student exchange programs to promote cross-institutional learning.**

**3.2 Initiated cross-border training opportunities for students and faculty.**

**3.3 Collaborated with local authorities to enhance community engagement.**

## 4. Curriculum Development and Best Practices

We have emphasized the importance of incorporating best practices and Sustainable Development Goals (SDGs) into the curriculum. We have encouraged member institutes to commit to cultural heritage, international programs, and sustainability. Addressing the challenges of rural revitalization and urban regeneration through the curriculum has also been a focus.

- **L - Legacy:** A forward-thinking curriculum that incorporates best practices can establish a legacy of excellence in architectural education.
- **O - Overall Inclusivity:** Curricula that address diverse cultural perspectives and sustainable practices promote inclusivity in the educational experience.
- **E - Environment:** Emphasizing sustainability within the curriculum directly supports environmental goals.

**4.1 Maintained cultural heritage, international programs, and sustainability within architectural education.**

**4.2 Focused on addressing issues such as rural revitalization and urban regeneration in the curriculum.**

## 5. Innovative Practices and Approaches

To promote innovation, we have explored institutional integration and advocacy for apprenticeship programs, encouraged a greater industry presence within teaching staff, and promoted a practical education management approach. The potential for online activities and meetups connecting students from different countries has also been explored, along with the rollout of innovative projects.

- **L - Legacy:** Innovative practices can establish a lasting legacy of creativity and adaptability in architectural education.
- **V - Visibility:** Implementing and showcasing innovative approaches can enhance the visibility of the architecture program and its impact.
- **E - Environment:** Innovative practices that prioritize sustainability contribute to environmental stewardship within the field.

**5.1 Implemented innovative teaching strategies, including hiring 25% of teaching staff from the industry.**

**5.2 Promoted apprenticeships as part of institutional integration and advocacy efforts.**

**5.3 Adopted a practical education management approach to architectural training.**

**5.4 Rolled out innovative projects that enhance learning experiences and community impact.**

# Future Initiatives



*Based on the conduct of our ACAE meeting, we propose a series of initiatives that are practical, easily implemented, short-term, and require minimal resources. These initiatives can be described as a multifaceted, collaborative approach to enhancing architecture education and professional development. They will focus on leveraging technology to improve accessibility and broaden participation, establish stronger links between academia and practice, and promote community engagement and sustainable design principles. They represent a forward-thinking strategy for promoting global collaboration.*



**1. Provide online Continuing Professional Development (CPD) resources that are easily accessible to architects.**

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**2. Create an online publication platform to showcase student work for inspiration.**

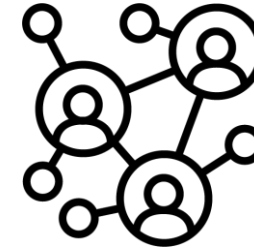
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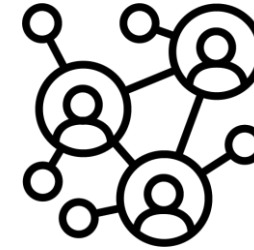
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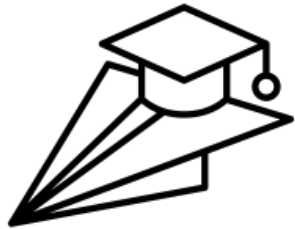
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**4. Coordinate more joint study tours to broaden educational experiences.**

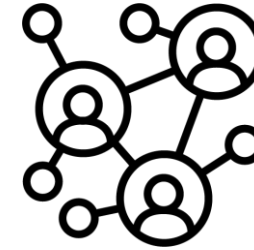
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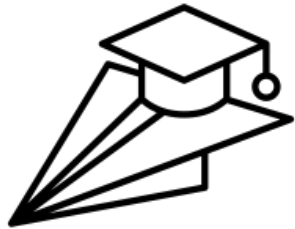
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**4. Coordinate more joint study tours to broaden educational experiences.**



**5. Develop partnerships between institutions that deliver practical benefits to the community.**

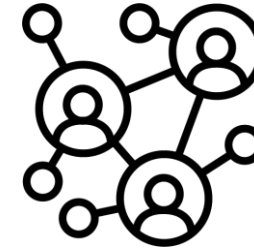
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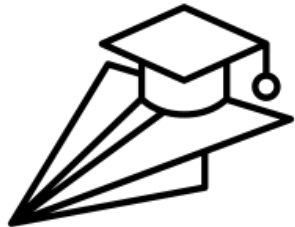
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**3. Encourage research collaboration between academics and practitioners in architecture.**



**4. Coordinate more joint study tours to broaden educational experiences.**



**5. Develop partnerships between institutions that deliver practical benefits to the community.**



**6. Ensure the curriculum addresses best practices and aligns with Sustainable Development Goals (SDGs).**

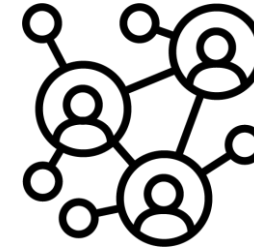
*Based on the conduct of our ACAE meeting, we propose a series of initiatives that are practical, easily implemented, short-term, and require minimal resources. These initiatives can be described as a multifaceted, collaborative approach to enhancing architecture education and professional development. They will focus on leveraging technology to improve accessibility and broaden participation, establish stronger links between academia and practice, and promote community engagement and sustainable design principles. They represent a forward-thinking strategy for promoting global collaboration.*



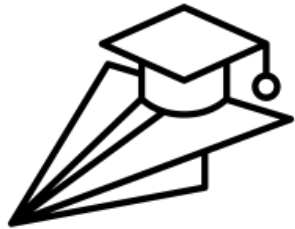
**1. Provide online Continuing Professional Development (CPD) resources that are easily accessible to architects.**



**2. Create an online publication platform to showcase student work for inspiration.**



**3. Encourage research collaboration between academics and practitioners in architecture.**



**4. Coordinate more joint study tours to broaden educational experiences.**



**5. Develop partnerships between institutions that deliver practical benefits to the community.**



**6. Ensure the curriculum addresses best practices and aligns with Sustainable Development Goals (SDGs).**



**7. Explore the possibility of online meetups and activities that connect students from different countries.**

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